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**Knowledge Rich Curriculum Plan**

GCSE Design Core

Specialist Technical Principles – 3.2 Environmental, social and economic challenge



| **GCSE Design Core** | **Specialist Technical Principles  3.2 Environmental, social and economic challenge** |  |  |  |
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| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know that…* | **Assessment** |
| **Lesson:**  **Environmental, social and economics** | * Students will know the social and economic issues * Students will know that social and economic issues are one of the main factors of the design process * Students will know the FSC organisation * Students will know the FSC provides reasonably sourced timber | Factor: a circumstance, fact, or influence that contributes to a result.  Economic: relating to economics or the economy.  Social: relating to society or its organization. | * ***Students will already know some social issues that can affect a designer*** * ***Students will already know some ecological issues that can affect a designer*** * ***Students will already know how deforestation can affect ecological issues*** * ***Students will know how organisations like FSC can help produce environmentally sources timber*** | In terms of sustainability, how does a designer help support this?  Do economical views affect a designers thoughts? |