



The Sutton Academy

Knowledge Rich Curriculum Plan

Y7 Unit 1

Introduction to MFL – The toolkit

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Intro to MFL	<ul style="list-style-type: none"> • 3 pieces of vocab relating to asking questions in the classroom. • Classroom expectations and routines (including class greeting in Spanish) • Useful website/ appls to support learning – Quizlet / SpanishDict / Word reference • Phonics – 6 key important sounds in Spanish 	Phonics		Microsoft form
Lesson 2 Basic greetings	<ul style="list-style-type: none"> • 5 greetings in Spanish • ¿Cómo te llamas? = What is your name? • How to create a response to the question <i>¿Cómo te llamas? – Me llamo – my name is</i> • ¿Qué tal? = How are you? • How to create a response the question <i>¿Qué tal?</i> • 6 adjectives 		<ul style="list-style-type: none"> • Greetings – see KO • Adjectives – see KO 	MWB
Lesson 3 Numbers	<ul style="list-style-type: none"> • Numbers 1-31 • How to pronounce the numbers correctly using phonics. • ¿Cuántos años tienes? = How old are you? • In Spain, we use ‘Tengo’ to say how old you are i.e. ‘tengo once años’ • Cultural Capital: ‘San Fermín’ and will use a song to practise numbers 		<ul style="list-style-type: none"> • Phonics from lesson 1 • Numbers from lesson 4 • Phonics from lesson 1 	Whole class feedback – students receive a list of 10 words that they have to write out phonetically and their meaning 1. Hola 2. Me llamo 3. Qué 4. Cinco 5. Cuatro
Lesson 4 Parar y pensar	These lessons are to be used by individual class teachers to plan their own lessons to address gaps in knowledge / any misconceptions for their own classes. Teachers will gather this information from MFL starter tasks / whole class assessment and feedback tasks and also home learning and assessment cycles.			Class specific microsoft form
Lesson 5 Days and months and birthday	<ul style="list-style-type: none"> • 7 days of the week • 12 months of the year • ¿Cuándo es tu cumpleaños? = When is your birthday? • How to create a response the question <i>¿Cuándo es tu cumpleaños? – Mi cumpleaños es el ... de</i> 		<ul style="list-style-type: none"> • Numbers from lesson 4 	MWB Teacher questions Paired speaking activity

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Lesson 6 Vivir	<ul style="list-style-type: none"> ¿Dónde vives? = Where do you live? How to create a response the question <i>¿Dónde vives?</i> – <i>Vivo en...</i> 	To conjugate	<ul style="list-style-type: none"> Phonics from lesson 1 Greetings lesson 2 ¿Cómo te llamas? = What is your name? <i>Me llamo = my name is</i> ¿Qué tal / Cómo estas? = How are you? Numbers from lesson 4 ¿Cuántos años tienes? = How old are you? ¿Cuándo es tu cumpleaños? = When is your birthday? Days and months from lesson 7 	<p>Whole class feedback – students have a general conversation with each other based upon 5 questions. This is performed aloud in class and they receive feedback on – pronunciation/ intonation/ fluency</p> <ol style="list-style-type: none"> ¿Qué tal? ¿Cómo te llamas? ¿Cuántos años tienes? ¿Cuándo es tu cumpleaños? ¿Dónde vives?