



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y9 Unit 1

El tiempo libre

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this, students need to already know...</i>	Assessment	
Lesson 1 El tiempo libre	<ul style="list-style-type: none"> <li>7 free time phrases in the present tense – see KO</li> </ul>	To conjugate	<ul style="list-style-type: none"> <li>How to conjugate the present tense</li> <li>Positive and negative opinions and adjectives to describe free time activities – see KO</li> </ul>	MWB Teacher questions	
Lesson 2 La televisión	<ul style="list-style-type: none"> <li>6 TV genres – see KO</li> <li>How to give justified opinions</li> </ul>	Genre	<ul style="list-style-type: none"> <li>How to form a comparative using <i>más</i> and <i>menos</i></li> <li>Rules for word order and agreements</li> <li>Positive and negative opinions and adjectives to describe TV programmes – see KO</li> </ul>	Students listen to 5 phrases relating to TV programmes and use of comparisons and complete a gap fill activity.	
Lesson 3 La música	<ul style="list-style-type: none"> <li>Key information relating to Flamenco – see KO</li> <li>5 music genres – see KO</li> </ul>	Flamenco  Associated  Integrate	<ul style="list-style-type: none"> <li>How to conjugate the verb <i>escuchar</i> in the present tense</li> <li>Positive and negative opinions and adjectives to describe music – see KO</li> </ul>	Mind reader	
Lesson 4 Parar y pensar	These lessons are to be used by individual class teachers to plan their own lessons to address gaps in knowledge / any misconceptions for their own classes. Teachers will gather this information from MFL starter tasks / whole class assessment and feedback tasks and also home learning and assessment cycles.				Class specific microsoft form
Lesson 5 Las películas	<ul style="list-style-type: none"> <li>4 film genres – see KO</li> </ul>	Animation	<ul style="list-style-type: none"> <li>Higher level opinion phrases, opinions and adjectives to describe films – see KO</li> <li>Rules for word order and agreements</li> </ul>	<b>Whole class feedback –</b> Paired speaking activity based on ¿Que te gusta ver en la televisión?	
Lesson 6 Háblame de tu tiempo libre	<ul style="list-style-type: none"> <li>How respond orally to the question ¿Qué haces en tu tiempo libre?</li> </ul>		<ul style="list-style-type: none"> <li>Free time activities</li> <li>Music genres</li> <li>TV genres</li> <li>Film genres</li> <li>Higher level opinion phrases, opinions and adjectives</li> </ul>	Delayed dictation – students have to listen and dictate 5 sentences read by the teacher based upon responding to the question of ¿Qué haces en tu tiempo libre?	