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**Knowledge Rich Curriculum Plan**

Y11 HT2

Social and Global



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know that…* | **Assessment** |
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| **Lesson 1 – El medioambiente** | * 16 key verbs relating to the environment see KO * How to tackle a reading comprehension where the answers must be given in the target language. | To consume  To conserve  Natural resources  Renewable (energy)  Ecological  Combustibles  Chemical waste | * Time phrases * How to identified negative phrases | Past paper reading questions |
| **Lesson 2 – Problemas locales** | * 13 key phrases that relate to social / environmental problems – See KO * Identifying key phrases for box fill reading style activity | Unemployment  Deforestation  Extinction  Inequality  Pollution | * How do identify positive and negative phrases within sentences | Past paper reading questions. |
| **Lesson 3 – Problemas globales** | * 8 key phrases that relate to problems in the local area – See KO * How to develop translation skills |  | * Use of superlatives and comparisons | Reading questions  Translation tasks. |
| **Lesson 4 – Parar y pensar** |  |  |  |  |
| **Lesson 5 – Una vida sana** | * 13 phrases relating to having a healthy lifestyle – See KO * How to identify key tenses to be able to complete reading activities which focus on ‘en el pasado’ / ‘ahora’ / ‘en el futuro’. | Future tense  Conditional tense | * Use of ‘se debe’ and ‘no se debe’ | Translation tasks |
| **Lesson 6 – Una vida sana II** | * How to use their vocab from their previous lesson in the context of 3 different tense. * How to complete translation activities. |  | * Phrases relating to a healthy lifestyle * Use of the conditional tense * Use of the imperfect tense | Translation task |
| **Lesson 7 – Exam practise** | * Writing focus – how to tackle a 90 word writing task (foundation) and 150 word writing task (higher) |  | * Key vocab relating to environmental and social isses * Knowledge of how to form the preterite tense * Knowledge of how to form the imperfect tense * Knowledge of how to form the future and conditional tense | Whole class feedback  Writing task. |
| **Lesson 8 – Para y pensar** |  |  |  |  |