



Knowledge Rich Curriculum Plan

Y8 Unit 1

La Vida Sana

Focus Skill: Reading



Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
Lesson Learning Sequence	Students will know	Tiered Vocabulary	In order to know this students, need to already know	Assessment
Lesson 1 El cuerpo	8 body parts – see KO	corpse	Noun rules (masculine, feminine, singular, plural)	MWB Teacher question
Lesson 2 Me duele	'Me duele' is used to say something is hurting.	Reflexive verb	Noun rules (masculine, feminine, singular, plural)	MWB to check understanding of the use of 'me duele' / 'me duelen' Reading comprehension based on 'me duele' and range
Lesson 3 Pasánadalo mal y los remedios	 5 illnesses – see KO 3 remedies – see KO 	Ailment Ready	How to conjugate the verbs doler, estar and tener	of body parts. Whole class feedback - Translation tasks - students translate from Spanish to English.
Lesson 4 Parar y pensar	These lessons are to be used by individual class teachers to plan their own lessons to address gaps in knowledge / any misconceptions for their own classes. Teachers will gather this information from MFL starter tasks / whole class assessment and feedback tasks and also home learning and assessment cycles.			Class specific microsoft form.
Lesson 6 Tienes una dieta sana	 Oitems of food and drink – see KO 'Bebo' = I drink 'Como' = I eat Students will be able create a written response to the question ¿Tienes una dieta sana? 	Nutritious Diet Protein	 How to conjugate the verbs comer and beber Verbs relating to eating/drinking/mealtimes Time phrases – see KO 	MWB