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**Knowledge Rich Curriculum Plan**

Y7 Unit 5

En mi colegio

Focus Skill: Listening



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **En mi mochila** | * 15 pieces of vocab relating to what can be found in their pencil – see KO * ¿Qué tienes en tu mochila? = What is in your school bag? * How to create a response to the question *¿Qué tienes en tu mochila?* |  | * Connectives – see KO * Tengo = I have / No tengo = I don’t have * Indefinite articles – un / una * How to create a negative sentence in Spanish | Listening tasks  Reading tasks |
| **Lesson 2**  **Las asignaturas** | * 20 pieces of vocab relating to school subjects – see KO * ¿Qué estudias en tu colegio? = What do you study in your school? * How to create a response to the question *¿Qué estudias en tu colegio?* |  | * Connectives – see KO * Difference between masculine and feminine nouns (el/la/un/una) * Be able to form the present tense | MWBs  Reading tasks |
| **Lesson 3**  **Las opiniones** | * 6 higher level opinion openers – see KO * ¿Cuál es tu opinión de …? = What is your opinion of…? * How to create a response to the question *¿Cuál es tu opinión de …?* * 7 adjectives |  | * Connectives – see KO * The rule for adjective agreements – o/a/os/as * Opinion phrases – see KO * School subjects from lesson 2 | MWBs  Writing tasks |
| **Lesson 4**  **Parar y pensar** |  |  |  |  |
| **Lesson 5**  **El imperfecto** | * The imperfect tense is used to describe a repeated action in the past * How to conjugate the imperfect tense * How to conjugate 2 irregular verbs in the imperfect tense (*ser* and *ir*) * ¿Qué estudiabas en tu escuela primaria? = What did you used to study in primary school…? * How to create a response to the question *¿Qué estudiabas en tu escuela primaria?* |  | * School subjects from lesson 2 * Adjectives from lesson 3 * Adjectives to describe personality * Opinion phrases – see KO * Connectives – see KO | MWBs  Whole Class Feedback –  Listening tasks |
| **Lesson 6**  **Cuando era joven** | * How to use the imperfect tense with verbs related to education (*ir* = to go; *estudiar* = to study; *escuchar* = to listen to; *escribir* = to write; *leer* = to read; *hablar* = to talk/speak; *comer* = to eat; *beber* = to drink; *jugar* = to play) |  | * How to conjugate the imperfect tense from lesson 6 * How to use *llevarse* to describe past relationships | Writing tasks |
| **Lesson 7**  **Parar y pensar** | * TBC |  | TBC |  |
| **Lesson 8**  **Los profesores** | * How to describe their teachers * How to use correct sentence structure e.g. the teacher of… * Students will know 3 qualifiers (*muy* = very;  *bastante* = quite; *un poco* = a bit) * Describe tus profesores = Describe your teachers * How to create a response to *Describe tus profesores* |  | * Opinion phrases – see KO * Adjectives to describe personality * School subjects from lesson 2 * The rule for adjective agreements – o/a/os/as | Listening tasks  Reading tasks |
| **Lesson 9**  **Los comparativos** | * Comparatives are used to compare things * How to structure a comparative in Spanish * *más* (adjective) *que* = more (adjective) than * *menos* (adjective) *que* = less (adjective) than |  | * School subjects from lesson 2 * Adjectives to describe personality * The rule for adjective agreements – o/a/os/as | Translation tasks  MWBs |
| **Lesson 10**  **La hora** | * How to tell the time (Spanish) * *es* is used from 12:31 until 13:30 * *son* is used for all other times * When telling the time, *y* = past (the hour) * When telling the time, *menos* = to (the hour) * *y cuarto* = quarter past * *y media =* half past * *menos cuarto* = quarter to * *mediodía* = midday * *medianoche* = midnight * 6 adverbs of time – see KO * ¿Qué hora es? = What time is it? * How to create a response to the question *¿Qué hora es?* |  | * How to tell the time on an analogue clock (English) * Numbers 1-30 | MWBs  Whole Class Feedback –  Listening tasks |
| **Lesson 11**  **Parar y pensar** | * TBC |  | * TBC |  |