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**Knowledge Rich Curriculum Plan**

Y7 Unit 5

En mi colegio

Focus Skill: Listening



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** **En mi mochila** | * 15 pieces of vocab relating to what can be found in their pencil – see KO
* ¿Qué tienes en tu mochila? = What is in your school bag?
* How to create a response to the question *¿Qué tienes en tu mochila?*
 |  | * Connectives – see KO
* Tengo = I have / No tengo = I don’t have
* Indefinite articles – un / una
* How to create a negative sentence in Spanish
 | Listening tasksReading tasks |
| **Lesson 2** **Las asignaturas**  | * 20 pieces of vocab relating to school subjects – see KO
* ¿Qué estudias en tu colegio? = What do you study in your school?
* How to create a response to the question *¿Qué estudias en tu colegio?*
 |  | * Connectives – see KO
* Difference between masculine and feminine nouns (el/la/un/una)
* Be able to form the present tense
 | MWBsReading tasks |
| **Lesson 3** **Las opiniones** | * 6 higher level opinion openers – see KO
* ¿Cuál es tu opinión de …? = What is your opinion of…?
* How to create a response to the question *¿Cuál es tu opinión de …?*
* 7 adjectives
 |  | * Connectives – see KO
* The rule for adjective agreements – o/a/os/as
* Opinion phrases – see KO
* School subjects from lesson 2
 | MWBsWriting tasks |
| **Lesson 4****Parar y pensar** |  |  |  |  |
| **Lesson 5****El imperfecto**  | * The imperfect tense is used to describe a repeated action in the past
* How to conjugate the imperfect tense
* How to conjugate 2 irregular verbs in the imperfect tense (*ser* and *ir*)
* ¿Qué estudiabas en tu escuela primaria? = What did you used to study in primary school…?
* How to create a response to the question *¿Qué estudiabas en tu escuela primaria?*
 |  | * School subjects from lesson 2
* Adjectives from lesson 3
* Adjectives to describe personality
* Opinion phrases – see KO
* Connectives – see KO
 | MWBsWhole Class Feedback – Listening tasks |
| **Lesson 6****Cuando era joven** | * How to use the imperfect tense with verbs related to education (*ir* = to go; *estudiar* = to study; *escuchar* = to listen to; *escribir* = to write; *leer* = to read; *hablar* = to talk/speak; *comer* = to eat; *beber* = to drink; *jugar* = to play)
 |  | * How to conjugate the imperfect tense from lesson 6
* How to use *llevarse* to describe past relationships
 | Writing tasks |
| **Lesson 7****Parar y pensar**  | * TBC
 |  | TBC |  |
| **Lesson 8****Los profesores** | * How to describe their teachers
* How to use correct sentence structure e.g. the teacher of…
* Students will know 3 qualifiers (*muy* = very;  *bastante* = quite; *un poco* = a bit)
* Describe tus profesores = Describe your teachers
* How to create a response to *Describe tus profesores*
 |  | * Opinion phrases – see KO
* Adjectives to describe personality
* School subjects from lesson 2
* The rule for adjective agreements – o/a/os/as
 | Listening tasksReading tasks |
| **Lesson 9****Los comparativos** | * Comparatives are used to compare things
* How to structure a comparative in Spanish
* *más* (adjective) *que* = more (adjective) than
* *menos* (adjective) *que* = less (adjective) than
 |  | * School subjects from lesson 2
* Adjectives to describe personality
* The rule for adjective agreements – o/a/os/as
 | Translation tasksMWBs |
| **Lesson 10****La hora**  | * How to tell the time (Spanish)
* *es* is used from 12:31 until 13:30
* *son* is used for all other times
* When telling the time, *y* = past (the hour)
* When telling the time, *menos* = to (the hour)
* *y cuarto* = quarter past
* *y media =* half past
* *menos cuarto* = quarter to
* *mediodía* = midday
* *medianoche* = midnight
* 6 adverbs of time – see KO
* ¿Qué hora es? = What time is it?
* How to create a response to the question *¿Qué hora es?*
 |  | * How to tell the time on an analogue clock (English)
* Numbers 1-30
 | MWBsWhole Class Feedback – Listening tasks |
| **Lesson 11****Parar y pensar**  | * TBC
 |  | * TBC
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