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**Knowledge Rich Curriculum Plan**

Y9 Unit 2

Mi barrio

Focus Skill: Listening



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** **Mi barrio** | * *el/un pueblo* = the/a town
* *la/una ciudad* – the/a city
* 13 adjectives to describe a town/city – see KO
* *y* changes to *e* when the following word starts with i or hi
 | IndustrialEconomyMonotonous | * How to conjugate the verb *vivir*
* How to use a comparative to describe a town/city
* Higher level opinion phrases
 | MWB taskTranslation tasks |
| **Lesson 2** **Mi barrio en el pasado**  | * 7 time phrases – see KO
 | Contaminated  | * How to conjugate the imperfect tense
* How to use a comparative to describe a town/city
* Higher level opinion phrases
* 10 adjectives to describe a town/city
 | MWB tasks |
| **Lesson 3** **En mi pueblo hay** | * 15 places in a town/city – see KO
* *hay* = there is/there are
 | Bull fighting | * How to conjugate the verb *vivir*
* Higher level opinion phrases
* *el/un pueblo* = the/a town
* *la/una ciudad* – the/a city
 | Speaking taskWhole Class Feedback – Listening task |
| **Lesson 4** **Se puede** | * *se puede* (+ infinitive) = you can
* *se debe* (+ infinitive) = you should
 | Polluted  | * A range of infinitives – see KO
* Places in a town/city
 | Delayed dictation |
| **Lesson 5** **Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 6** **Los pros y las contras** | * *Lo mejor* = the best
* *Lo peor* = the worst
* How to describe 4 pros and 4 cons of living in a town/city – see KO
 | Contradiction  | * How to conjugate the verb *vivir*
 | Translation task |
| **Lesson 7** **Mi pueblo ideal**  | * How to describe their town/city using the conditional tense
* *sería* = it would be
* *tendría* = it would have
* *habría* = there would be
 | Conditional tense | * How to conjugate the conditional tense
* Higher level opinion phrases
* Adjectives to describe a town/city
* Places in a town/city
 | MWB taskWriting task |
| **Lesson 8** **El fin de semana pasado** | * How to describe what you did in your town using the preterite tense
 | Preterite tense | * How to conjugate the preterite tense
* Higher level opinion phrases
* Adjectives to describe a town/city
* Places in a town/city
 | MWB taskListening task |
| **Lesson 9** **El fin de semana que viene** | * How to describe what you are going to do in your town using the near future tense
 | Near future tense | * How to conjugate the near future tense
* Higher level opinion phrases
* Adjectives to describe a town/city
* Places in a town/city
 | MWB taskWhole Class Feedback – Listening task. |
| **Lesson 10****Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 11** **Una excursión** | * How to describe a past school trip using the preterite tense
* 10 activities in the preterite tense – see KO
* 8 higher level reasons – see KO
 | Excursion  | * How to conjugate the preterite tense
* Higher level opinion phrases
* Adjectives to describe a town/city
* Places in a town/city
 | Writing task |
| **Lesson 12** **En una oficina de turismo** | * Key cultural information on Seville
* How to complete a role play activity on the topic of town
* How to form a question from a prompt (role play)
 | Tourism  | * Higher level opinion phrases
* Adjectives to describe a town/city
* Places in a town/city
 | Speaking task |