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**Knowledge Rich Curriculum Plan**

Y8 Unit 3

En mi colegio

Focus Skill: Writing



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** **El uniforme** | * How to describe their school uniform using 14 items of vocab for clothes – see KO and 10 adjectives – see KO.
* Llevo = I wear / llevamos = we wear
* Tengo que = I have to / Tenemos que = We have to
 | MandatoryProgressiveEmblem | * Items of clothing
* Colours
* Adjectives to describe clothing
* The rule for adjectival agreements
* How to conjugate the verb *llevar*
 | Reading tasksListening tasks |
| **Lesson 2** **Uniforme ventajas y desventajas** | * How to describe the advantages and disadvantages of their school uniform
* *Estoy a favor* = I’m in favour
* *Estoy en contra* = I’m against
 | Debate  | * Items of clothing
* Adjectives to describe clothing
* 5 higher level opinion phrases
 | MWBsWriting tasks |
| **Lesson 3** **Cuando era joven** | * How to describe their school uniform from primary school using the imperfect tense
 | Elegant  | * How to conjugate the imperfect tense
* How to conjugate the verb *llevar* in the imperfect tense
* Items of clothing
* Colours
* Adjectives to describe clothing
* The rule for adjectival agreements
 | MWBsWhole Class Feedback – Translation tasks |
| **Lesson 4** **El uniforme en mi escuela primaria** | * How to compare their uniform now with their uniform in primary school
* *Más … que* = more … than
* *Menos … que* = less … than
 | Era | * How to conjugate the imperfect tense
* How to conjugate the verb *llevar* in the imperfect tense
* Items of clothing
* Colours
* Adjectives to describe clothing
* The rule for adjectival agreements
 | MWBsTranslation tasks |
| **Lesson 5** **Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 6** **Mi uniforme ideal**  | * How to describe their uniform using the conditional tense
* How to conjugate the conditional tense
 | IdealConditional tense | * *Llevar* = to wear
* Items of clothing
* Colours
* Adjectives to describe clothing
* The rule for adjectival agreements
* *Más … que* = more … than
* *Menos … que* = less … than
 | MWBsWhole Class Feedback – Writing tasks |
| **Lesson 7** **Las reglas de mi insti** | * *Se debe* = you should
* *No se debe* = you shouldn’t
* 6 things you should do in school – see KO
* 6 things you shouldn’t do in school – see KO
* *Ayuda con el trabajo* = it helps with work
* *Limita la individualidad* = it limits individuality
* *Mejora la disciplina* = it improves discipline
* 11 adjectives to describe school rules – see KO
 | ProhibitedUnjust | * A range of infinitives – see KO
 | Reading tasksListening tasks |
| **Lesson 8** **Problemas de mi insti** | * **Not planned yet**
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| **Lesson 9** **Las diferencias entre mi insti y mi escuela primaria** | * How to describe the differences between their school now and their primary school using comparatives
 |  | * How to use comparatives
* How to conjugate the present and imperfect tenses
 | Reading tasksListening tasks |
| **Lesson 10****Parar y pensar** | * TBC
 |  | * TBC
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