****

**Knowledge Rich Curriculum Plan**

Y7 Unit 1

Introduction to MFL – The toolkit

Focus Skill: Speaking



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** **Intro to MFL** | * 7 pieces of vocab relating to asking questions in the classroom.
* 9 key instructions for use in the classroom
* Classroom expectations and routines (including class greeting in Spanish)
* Useful website/ appls to support learning – Quizlet / SpanishDict / Word reference
* Phonics – 10 key important sounds in Spanish
 |  |  | Where is Spanish spoken?Do you already know any Spanish vocab? |
| **Lesson 2** **El alfabeto**  | * How to pronounce the letters of the alphabet in Spanish
* Students will be able to correctly spell words by listening to letters aloud.
* How the accent on ‘ñ’ affects the pronunciation of this letter.
 |  | * The different sounds made by letters in Spanish – Phonics from lesson 1.
 | What are some ways we can greet each other in Spanish?¿Como se escribe tu nombre?  |
| **Lesson 3** **Basic greetings** | * 8 greetings in Spanish
* ¿Cómo te llamas? = What is your name?
* How to create a response to the question *¿Cómo te llamas? – Me llamo – my name is*
* ¿Qué tal / Cómo estas? = How are you?
* How to create a response the question *¿Qué tal / Cómo estas?*
* 7 adjectives
 |  | * Greetings – see KO
* Adjectives – see KO
 | ¿Cómo te llamas?Me llamo…¿Cómo estas?Estoy bien/mal/estupendo |
| **Lesson 4** **Numbers** | * Numbers 1- 100
* How to pronounce the numbers correctly using phonics.
 |  | * Phonics from lesson 1
 | Uno + tresTres + dosDos + cuatro  |
| **Lesson 5** **Numbers and age**  | * ¿Cuántos años tienes? = How old are you?
* In Spain, we use ‘Tengo’ to say how old you are i.e. ‘tengo once años’
* Cultural Capital: ‘San Fermín’ and will use a song to practise numbers
 |  | * Numbers from lesson 4
* Phonics from lesson 1
 | **Whole class feedback** – students receive a list of 10 words that they have to write out phonetically and their meaning1. Hola
2. Me llamo
3. Qué
4. Años
5. Días
6. Cinco
7. Cuatro
8. Doce
9. Quince
10. Veinte
 |
| **Lesson 6** **Parar y pensar** | * TBC
 |  |  | Uno + tresTres + dosDos + cuatro¿Cómo te llamas?Me llamo…¿Cómo estas?Estoy bien/mal/estupendoWhat are some ways we can greet each other in Spanish?¿Como se escribe tu nombre? Where is Spanish spoken?Do you already know any Spanish vocab? |
| **Lesson 7** **Days and months** | * 7 days of the week
* 12 months of the year
* ¿Cuándo es tu cumpleaños? = When is your birthday?
* How to create a response the question *¿*Cuándo es tu cumpleaños*? – Mi cumpleaños es el … de ….*
* ¿Cuál es la fecha de hoy? = What is the date today?
* How to create a response the question *¿*Cuál es la fecha de hoy? – lunes el dos de marzo
 |  | * Numbers from lesson 4
 | ¿ Cuándo es tu cumpleaños? ¿Cuál es la fecha de hoy? |
| **Lesson 8** **Birthday** | * How to have a conversation with another person
* Students will talk with fluency and accuracy.
* Cultural Capital: La Quinceañera
 |  | * Phonics from lesson 1
* Greetings lesson 2
* ¿Cómo te llamas? = What is your name?
* *Me llamo = my name is*
* ¿Qué tal / Cómo estas? = How are you?
* Numbers from lesson 4
* ¿Cuántos años tienes? = How old are you?
* ¿Cuándo es tu cumpleaños? = When is your birthday?
* Days and months from lesson 7
 | ¿ Cuándo es tu cumpleaños? ¿Cuántos anos tienes?  |
| **Lesson 9** **Vivir** | * ¿Dónde vives? = Where do you live?
* How to create a response the question *¿Dónde vives? – Vivo en…*
* There are 3 different verb endings in Spanish ‘AR/ER/IR’
* The verb ‘Vivir’ means ‘To live’
* The verb ‘Vivir’ is an ‘IR’ verb
* To conjugate the verb ‘Vivir’
 | To Conjugate | What the present tense is and when we use the present tense.  | ¿Dónde vives? |
| **Lesson 10****Dictionary lessons**  | * What a bilingual dictionary is
* How to use a bilingual dictionary
* ‘El/ La’ – definitive articles = The
* ‘Un/Una’ – indefinitive articles – A
 | Bilingual  | * The alphabet from lesson 2
* How to use a dictionary
* Definitions for :
* Adjectives
* Verb
* Noun
* Masculine
* Feminine
* Singular
* Plural
* Infinitive
 | **Whole class feedback –** students have a general conversation with each other based upon 5 questions. This is performed aloud in class and they receive feedback on – pronunciation/ intonation/ fluency 1. ¿Qué tal?
2. ¿Cómo te llamas?
3. ¿Cuántos años tienes?
4. ¿Cuándo es tu cumpleaños?
5. ¿Dónde vives?
 |
| **Lesson 11** **Parar y pensar** | * TBC
 |  |  |  |