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**Knowledge Rich Curriculum Plan**

Y10 Unit 1

Las vacaciones



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know that…* | **Assessment** |
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| **Lesson 1: El transporte – comparatives and superlatives** | * Students will know 9 modes of transport – see KO * Students will know how to use *voy* / *vamos* to say I go / we go * Students will know how to use comparatives and superlatives:   *más + adjective (+ que)* = more + adjective + than  *menos + adjectve (+ que)* = les + adjective + than | Comparative  Superlative | * Students need to already know how there is a variety of forms of transport you can use to go on holiday * Students need to already know how to use adjectival agreement * Students need to already know a range of adjectives (see previous curriculum map) | MWB tasks  Translation tasks |
| **Lesson 2: Transport positives and negatives** | * Students will know that *viajo* = I travel and *viajamos* = we travel * Students will know 9 advantages of using different forms of transport – see KO * Students will know that polluting means it damages the environment * Students will know that practical means it is effective in real life * Students will know that punctual means on time * Students will know 8 disadvantages of using different forms of transport | Punctual  Pollute  Deserted  Disoriented  Interrogate | * Students need to already know the different forms of transport from lesson 1 * Students need to already know how to use adjectival agreement * Students need to already know a range of adjectives (see previous curriculum map) * Students need to already know how to use ir and viajar to talk about how they travel | Listening task  MWB tasks  Writing task |
| **Lesson 3: La foto + opinions** | * Students will know what to expect in the photo card section of an oral exam - describing a photo, then answering 2 pre-prepared questions, followed by 2 unseen questions * Students will know how to use hay (there is/are) to describe a photo * Students will know how to use PALM(S) to describe a photo   P = people  A = action  L = location  M = mood  (S) = season (describe the weather) |  | * Students need to already know opinion phrases from KS3   Students need to already know higher level reasons from KS3 | Whole Class Feedback –  Speaking task |
| **Lesson 4: Los países** | * Students will know how to say 11 countries – see KO | Stereotype  Patron saint  Efficient | * Students need to already know a range (see above) of different countries around the world in English | MWB task |
| **Lesson 5: Para y pensar** | * TBC |  |  |  |
| **Lesson 6: Las actividades** | * Students will know how to say 14 different holiday activities in the present tense – see KO | Windsurfing | * Students need to already know a range of different verbs in the 'I' form, present tense form KS3 | Translation task |
| **Lesson 7: Se puede** | * Students will know how to use se puede + infinitive (you can... something) | Infinitive  Monument  Landscape  Subtropical | * Students need to already know a range of infinitives (see previous curriculum map) | MWB tasks |
| **Lesson 8: En el hotel** | * Students will know how to use the following adjectives:   *acogedor* = welcoming  *animado* = lively  *lujoso* = luxurious   * Students will know how to use 5 nouns for describing what there is in a hotel – see KO * Students will know that a sauna is a hot-air / steam bath for cleaning and refreshing the body * Students will know that *hay* = there is/are and *tiene* = it has | Accommodation  Facility | * Students need to already know a range of accommodation (see previous curriculum map) * Students need to already know a range of adjectives (see previous curriculum map) | MWB tasks  Writing task |
| **Lesson 9: A escribir** | * Students will know the structure of the writing assessment at GSCE * Foundation - describe a photo, 40 word question, 5 sentences to translate, 90 word question * Higher - 90 word question, 150 word question, paragraph translation * Students will know how to structure an answer to a 90 word GCSE question * Students will know how there are 4 bullet points to cover for a 90 word question * Students will know to use at least 3 tenses for a 90 word question |  | * Students need to already know a range of holiday vocabulary (see previous lessons on this curriculum map) | Whole Class Feedback –  Writing task |
| **Lesson 10 – Parar y pensar** | * TBC |  |  |  |
| **Lesson 11: El préterito** | * Students will know the preterite (Tier 2 word) tense is used in for a completed action in the past * Students will know the steps needed to form the preterite tense:   1. Choose an infinitive  2. Chop off the ending  3. Add the correct ending for the correct person   * Students will know the endings for regular -ar verbs:   I = é  You (singular) = aste  He/she/it = ó  We = amos  You (plural) = asteis  They = aron   * Students will know the endings for regular -er and -ir verbs:   I = í  You (singular) = iste  He/she/it = ió  We = imos  You (plural) = isteis  They = ieron   * Students will know how to conjugate 6 irregular verbs in to the preterite tense – see KO | Sibling | * Students need to already know there are 3 types of verbs in Spanish (ar, er, ir) * Students need to already know a range of verbs in Spanish (ar, er, ir) from KS3 | MWB tasks |
| **Lesson 12: Vacaciones pasados** | * Students will know how to describe a past holiday using the preterite tense (see lesson 11) * Students will know how to compare a past holiday with what they did when they were younger, using the imperfect tense * Students will know how to say 14 different holiday activities in the preterite tense – see KO * Students will know that me quedé / alojé = I stayed and that nos quedamos / alojamos = we stayed | Horrendous | * Students need to already know the holiday activities in the present tense - see lesson 6 from this curriculum map * Students need to already know the imperfect tense from KS3 * Students need to already know how to conjugate the preterite tense from Lesson 10 | Writing task |
| **Lesson 13: El futuro** | * Students will know how to conjugate the future tense for all pronouns:   ir + a + infinitive   * Students will know 7 future tense time phrases – see KO | Latin America  Hemisphere  Derived  Predominantly | * Students need to already know topic specific verbs from previous lessons in this unit | MWB task  Translation task |
| **Lesson 14: Vacaciones en el futuro** | * Students will know how to use 6 subjunctive phrases to talk about future plans – see KO * Students will know how to use 5 conditional tense phrases with the subjunctive – see KO |  | * Students need to already know opinion phrases me encanta and me gusta * Students need to already know the verbs ir / visitar / viajar | MWB task  Translation task  Listening task |
| **Lesson 15: Parar y pensar** | * TBC |  |  |  |