****

**Knowledge Rich Curriculum Plan**

Y10 Unit 1

Las vacaciones



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know that…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know that…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1: El transporte – comparatives and superlatives**  | * Students will know 9 modes of transport – see KO
* Students will know how to use *voy* / *vamos* to say I go / we go
* Students will know how to use comparatives and superlatives:

*más + adjective (+ que)* = more + adjective + than*menos + adjectve (+ que)* = les + adjective + than | ComparativeSuperlative | * Students need to already know how there is a variety of forms of transport you can use to go on holiday
* Students need to already know how to use adjectival agreement
* Students need to already know a range of adjectives (see previous curriculum map)
 | MWB tasksTranslation tasks |
| **Lesson 2: Transport positives and negatives**  | * Students will know that *viajo* = I travel and *viajamos* = we travel
* Students will know 9 advantages of using different forms of transport – see KO
* Students will know that polluting means it damages the environment
* Students will know that practical means it is effective in real life
* Students will know that punctual means on time
* Students will know 8 disadvantages of using different forms of transport
 | PunctualPolluteDesertedDisorientedInterrogate | * Students need to already know the different forms of transport from lesson 1
* Students need to already know how to use adjectival agreement
* Students need to already know a range of adjectives (see previous curriculum map)
* Students need to already know how to use ir and viajar to talk about how they travel
 | Listening taskMWB tasksWriting task |
| **Lesson 3: La foto + opinions**  | * Students will know what to expect in the photo card section of an oral exam - describing a photo, then answering 2 pre-prepared questions, followed by 2 unseen questions
* Students will know how to use hay (there is/are) to describe a photo
* Students will know how to use PALM(S) to describe a photo

P = peopleA = actionL = locationM = mood(S) = season (describe the weather) |  | * Students need to already know opinion phrases from KS3

Students need to already know higher level reasons from KS3 | Whole Class Feedback – Speaking task |
| **Lesson 4: Los países**  | * Students will know how to say 11 countries – see KO
 | StereotypePatron saintEfficient | * Students need to already know a range (see above) of different countries around the world in English
 | MWB task |
| **Lesson 5: Para y pensar**  | * TBC
 |  |  |  |
| **Lesson 6: Las actividades**  | * Students will know how to say 14 different holiday activities in the present tense – see KO
 | Windsurfing  | * Students need to already know a range of different verbs in the 'I' form, present tense form KS3
 | Translation task |
| **Lesson 7: Se puede** | * Students will know how to use se puede + infinitive (you can... something)
 | InfinitiveMonumentLandscapeSubtropical | * Students need to already know a range of infinitives (see previous curriculum map)
 | MWB tasks |
| **Lesson 8: En el hotel** | * Students will know how to use the following adjectives:

*acogedor* = welcoming*animado* = lively*lujoso* = luxurious* Students will know how to use 5 nouns for describing what there is in a hotel – see KO
* Students will know that a sauna is a hot-air / steam bath for cleaning and refreshing the body
* Students will know that *hay* = there is/are and *tiene* = it has
 | AccommodationFacility  | * Students need to already know a range of accommodation (see previous curriculum map)
* Students need to already know a range of adjectives (see previous curriculum map)
 | MWB tasksWriting task |
| **Lesson 9: A escribir**  | * Students will know the structure of the writing assessment at GSCE
* Foundation - describe a photo, 40 word question, 5 sentences to translate, 90 word question
* Higher - 90 word question, 150 word question, paragraph translation
* Students will know how to structure an answer to a 90 word GCSE question
* Students will know how there are 4 bullet points to cover for a 90 word question
* Students will know to use at least 3 tenses for a 90 word question
 |  | * Students need to already know a range of holiday vocabulary (see previous lessons on this curriculum map)
 | Whole Class Feedback – Writing task |
| **Lesson 10 – Parar y pensar** | * TBC
 |  |  |  |
| **Lesson 11: El préterito**  | * Students will know the preterite (Tier 2 word) tense is used in for a completed action in the past
* Students will know the steps needed to form the preterite tense:

1. Choose an infinitive2. Chop off the ending3. Add the correct ending for the correct person* Students will know the endings for regular -ar verbs:

I = éYou (singular) = asteHe/she/it = óWe = amosYou (plural) = asteisThey = aron* Students will know the endings for regular -er and -ir verbs:

I = íYou (singular) = isteHe/she/it = ióWe = imosYou (plural) = isteisThey = ieron* Students will know how to conjugate 6 irregular verbs in to the preterite tense – see KO
 | Sibling | * Students need to already know there are 3 types of verbs in Spanish (ar, er, ir)
* Students need to already know a range of verbs in Spanish (ar, er, ir) from KS3
 | MWB tasks |
| **Lesson 12: Vacaciones pasados** | * Students will know how to describe a past holiday using the preterite tense (see lesson 11)
* Students will know how to compare a past holiday with what they did when they were younger, using the imperfect tense
* Students will know how to say 14 different holiday activities in the preterite tense – see KO
* Students will know that me quedé / alojé = I stayed and that nos quedamos / alojamos = we stayed
 | Horrendous  | * Students need to already know the holiday activities in the present tense - see lesson 6 from this curriculum map
* Students need to already know the imperfect tense from KS3
* Students need to already know how to conjugate the preterite tense from Lesson 10
 | Writing task |
| **Lesson 13: El futuro** | * Students will know how to conjugate the future tense for all pronouns:

ir + a + infinitive* Students will know 7 future tense time phrases – see KO
 | Latin AmericaHemisphereDerivedPredominantly  | * Students need to already know topic specific verbs from previous lessons in this unit
 | MWB taskTranslation task |
| **Lesson 14: Vacaciones en el futuro**  | * Students will know how to use 6 subjunctive phrases to talk about future plans – see KO
* Students will know how to use 5 conditional tense phrases with the subjunctive – see KO
 |  | * Students need to already know opinion phrases me encanta and me gusta
* Students need to already know the verbs ir / visitar / viajar
 | MWB taskTranslation taskListening task |
| **Lesson 15: Parar y pensar** | * TBC
 |  |  |  |