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**Knowledge Rich Curriculum Plan**

Y8 Unit 6

Las fiestas en España

Focus Skill: Reading



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Exam feedback** | * How to respond to whole class feedback based on the tracking assessment * How to use fingertip knowledge to fill gaps in their learning |  | * The essential knowledge from half term 5 |  |
| **Lesson 1**  **Las fiestas** | * Key information on 4 Hispanic festivals (La Semana Santa, El Día de los Muertos, San Fermín, La Tomatina) including where it takes places, dates and what happens during the festival | Festival  Sculpture  Resurrection  Aztec  Catholic  Latin America  Interpretation |  | MWBs  Reading comprehension  Delayed dictations |
| **Lesson 2**  **Si tuviera suerte** | * 6 opinion phrases – see KO * How to say what festival they would like to go to if they could choose (using the conditional tense and a subjunctive) * How to use 3 subjunctive phrases – see KO | Captivating | * How to conjugate the conditional tense * Adjectives to describe a festival – see KO | MWB translations  Written task  Translations |
| **Lesson 3**  **Las fiestas raras** | * Key information on 3 Hispanic festivals (Els Enfarinats, los Sanfermines, las Hogueras de San Juan) Including where it takes place, dates and what happens during the festival. | Tradition  Altar | * How to conjugate the present tense (we form) | Whole Class Feedback –  Reading comprehension  Translation tasks |
| **Lesson 4**  **Parar y pensar** | * TBC |  | * TBC | MWBs  Translation tasks |
| **Lesson 5**  **La Tomatina** | * Key information on *La Tomatina* festival – including where it takes place, key dates and what happens during the festival. | Participation  Interpretation | * Adjectives to describe a festival – see KO | Listening comprehension  Reading gap fill  Written task |
| **Lesson 6**  **Iba a una fiesta** | * How to describe a festival they used to go to when they were younger * The verbs ‘Ir’, ‘Ver’ and ‘Ser’ are irregular in the imperfect tense * *Cuando era joven* = when I was younger * *Cuando era pequeño/a* = when I was little | Imperfect tense | * How to conjugate the imperfect tense * Adjectives to describe a festival – see KO | MWB translations  Grammar translation task |
| **Lesson 7**  **La fiesta de música** | * 8 question words – see KO * Key information about the music festival Benicàssim – Including where it takes place, how much tickets cost, when it takes place, how you can travel to the festival, what participants needs to bring with them if it is sunny * How to answers target language questions in the target language | Unforgettable | * Different music genres in English | Whole Class Feedback –  Reading comprehensions  Listening task  Translation task |
| **Lesson 8**  **A escribir** | * How to complete a writing task on festivals using at least 3 tenses * 5 time phrases – See KO | Ballerino/a  Ballet | * How to conjugate the imperfect, present and conditional tenses * How to use a subjunctive | Written task |
| **Lesson 9**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 10**  **Investigación** | * Key information on a festival in a Spanish speaking country * How to describe a festival and give a presentation on that festival |  | * How to use online resources to research * How to put together a presentation * How to present information in a clear and concise way * Phonics | Presentation on a festival in a Spanish speaking country |