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**Knowledge Rich Curriculum Plan**

Y9 Unit 1

El tiempo libre

Focus Skill: Speaking



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this, students need to already know…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** **El tiempo libre** | * 14 free time phrases in the present tense – see KO
 | To conjugate | * How to conjugate the present tense
* Positive and negative opinions and adjectives to describe free time activities – see KO
 | MWBsReading tasksListening tasks |
| **Lesson 2** **Cuando era joven** | * 14 free time phrases in the imperfect tense – see KO
 | To conjugate | * How to conjugate the imperfect tense
* Positive and negative opinions and adjectives to describe free time activities – see KO
 | MWBsReading tasksWhole Class Feedback – Listening tasks |
| **Lesson 3** **El pretérito** | * How to conjugate the preterite tense
 | To conjugate | * Positive and negative opinions and adjectives to describe free time activities – see KO
 | MWBs |
| **Lesson 4** **El fin de semana pasado** | * 14 free time phrases in the preterite tense – see KO
 | To conjugate | * How to conjugate the preterite tense
* 10 sports – see KO
* How to conjugate the verbs *jugar* and *hacer*
 | MWBsTranslation tasksSpeaking tasks |
| **Lesson 5** **Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 6** **La televisión** | * 9 TV genres – see KO
* How to compare TV genres using comparatives
 | Genre | * How to form a comparative using *más* and *menos*
* Rules for word order and agreements
* Positive and negative opinions and adjectives to describe TV programmes – see KO
 | Reading tasksWhole Class Feedback – Listening tasks |
| **Lesson 7** **La música** | * Key information relating to Flamenco – see KO
* 9 music genres – see KO
* How to conjugate the verb *soler* to say what you usually listen to
 | FlamencoAssociatedIntegrate | * How to conjugate the verb *escuchar* in the present tense
* Positive and negative opinions and adjectives to describe music – see KO
 | Listening tasksSpeaking tasks |
| **Lesson 8** **Un concierto** | * 8 question words – see KO
* Key information about the music festival Benicàssim
* How to answers target language questions in the target language
 | CommenceConcertPlatformExpansion | * How to conjugate the preterite, imperfect, present and near future tenses
 | Writing tasks |
| **Lesson 9** **Las películas** | * 8 film genres – see KO
* How to compare film genres using comparatives
 | Animation | * Higher level opinion phrases, opinions and adjectives to describe films – see KO
* Rules for word order and agreements
* How to form a comparative using *más* and *menos*
 | MWBsSpeaking tasks |
| **Lesson 10****Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 11** **Cómo escribir un blog** | * How to write an essay in a variety of tenses on the topic of free time
 |  | * How to conjugate the preterite, imperfect, present, future and conditional tenses
* Free time activities
* Music genres
* TV genres
* Film genres
* Higher level opinion phrases, opinions and adjectives
 | Writing tasks |
| **Lesson 12** **Vamos a escribir** | * TBC
 |  | * TBC
 | Writing tasks |