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**Knowledge Rich Curriculum Plan**

Y10 Unit 6

Un repaso

Focus on preparing speaking questions for oral exam



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1** | * How to create a detailed answer to the question   *Describe tus vacaciones* |  | * Countries * Transport * Family members * Higher level opinion phrases * How to conjugate the preterite tense * Comparatives * Superlatives | Students will complete written responses to each question which will then be assessed by the teacher. Once the bank of questions have been completed, students will then transfer these responses over to their speaking booklet. Students will be asked a different set of questions and will be assessed orally in preparation for their GCSE oral exam in Y11. |
| **Lesson 2** | * How to create a detailed answer to the question   *¿Dónde ibas cuando eras joven?* |  | * Countries * Transport * Family members * Higher level opinion phrases * How to conjugate the imperfect tense * Comparatives * Superlatives |
| **Lesson 3** | * How to create a detailed answer to the question   *¿Dónde vas a ir el año que viene?* |  | * Countries * Transport * Family members * Higher level opinion phrases * How to conjugate the future tense * Comparatives * Superlatives |
| **Lesson 4** | * How to create a detailed answer to the question   *Si ganaras la lotería, ¿dónde irías para las vacaciones?* |  | * Countries * Transport * Family members * Higher level opinion phrases * How to conjugate the conditional tense * Comparatives * Superlatives * Use of the subjunctive |
| **Lesson 5**  **Parar y pensar** | * TBC   Students will be working on re-drafting answers. |  |  |
| **Lesson 6** | * How to create a detailed answer to the question   *¿Qué se puede hacer en tu pueblo?* |  | * Pueblo = town * Ciudad = city * Places in the town * Adjectives to describe the town |
| **Lesson 7** | * How to create a detailed answer to the question   *¿Dónde vivías cuando eras joven?* |  | * Places in the town * Adjectives to describe the town * How to form the imperfect tense |
| **Lesson 8** | * How to create a detailed answer to the question   *¿Dónde te gustaría vivir en el futuro?* |  | * Places in the town * Adjectives to describe the town * How to form the conditional tense |
| **Lesson 9**  **Parar y pensar** | * TBC * Students will be working on re-drafting answers. |  |  |
| **Lesson 10** | * How to create a detailed answer to the question   *¿Qué piensas de tu colegio?* |  | * Description of the school building * Description of teachers |
| **Lesson 11** | * How to create a detailed answer to the question   *¿Qué vas a estudiar en el futuro?* |  | * School subjects * Higher level opinion phrases * Comparatives * Superlatives * How to conjugate the near future tense. |
| **Lesson 12** | * How to create a detailed answer to the question   *¿Qué estudiabas en tu escuela primaria?* |  | * School subjects * Higher level opinion phrases * Comparatives * Superlatives * How to form the imperfect tense |
| **Lesson 13** | * How to create a detailed answer to the question   *¿Cómo sería tu trabajo ideal?* |  | * School subjects * Higher level opinion phrases * Comparatives * Superlatives * How to for the conditional tense |
| **Lesson 14** | * How to create a detailed answer to the question   Aparte de estudiar ¿Qué te gustaría hacer en el futuro? |  | * Vocab for different activities after school i.e. travel, get married, buy a house, get a job, have a family. |
| **Lesson 15**  **Parar y pensar** | * TBC * Students will be working on re-drafting answers. |  |  |