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**Knowledge Rich Curriculum Plan**

Y8 Unit 2

La ropa

Focus Skill: Speaking



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
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| **Lesson 1** **Los festivales** | * *The definition of ‘Hispanic’ refer to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.*
* *Countries in South America speak Spanish*
* *Information about 3 festivals: El Colacho, San Fermin and Los Castells de Taragona*
* *Where and when the festivals take place, what happens during the festival, what clothing is worn and if children participate*
 | Celebration Tradition Hispanic  | * A general knowledge of Spain/some Spanish speaking countries
 | Reading tasksListening tasks |
| **Lesson 2** **La Tomatina** | * Where and when the Tomatina festival takes place
* The rules of the Tomatina festival
* How to use the conditional tense to describe if they would like to participate in the festival in the future.
 | Mediterranean  | * Cultural information on Hispanic festivals
 | Reading tasksListening tasks |
| **Lesson 3** **La ropa** | * 12 pieces of vocab relating to clothing – See KO
* ¿Qué llevas? Means What do you wear?
 | Attire | * How to conjugate the verb ‘tener’ in the present tense
* 11 colours – see KO
* The rule for using ‘gustar’ with plural nouns
* The rule for correct adjectival agreements
* The rule for word order i.e. adjective comes after the noun
 | Reading tasksListening tasksSpeaking tasks |
| **Lesson 4** **Me gusta la moda** | * ¿Qué tipo de ropa llevas? Means What type of clothes do you wear?
* How do describe what they usually wear using the present tense
 | Vintage | * 12 pieces of vocab relating to clothing – See KO
* 11 colours – see KO
* The rule for correct adjectival agreements
* The rule for word order i.e. adjective comes after the noun
 | Whole Class Feedback – Speaking tasks |
| **Lesson 5** **Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 6** **Tu estilo** | * How to describe what they are going to wear using the near future tense
* ¿Qué tipo de ropa vas a llevar? Means What type of clothes are you going to wear?
 |  | * 12 pieces of vocab relating to clothing – See KO
* 11 colours – see KO
* The rule for correct adjectival agreements
* The rule for word order i.e. adjective comes after the noun
* How to conjugate the near future tense
* How to conjugate the verb *llevar*
 | Writing tasks |
| **Lesson 7** **De compras** | * Vocab for 15 shops – See KO
* Aquí – here Allí – there
* Se puede + infinitive – you can
 | Fishmonger  | * Have some knowledge of the different types of shops in English
* Understand what is sold in the individual shops
 | MWBsSpeaking tasks |
| **Lesson 8** **El pretérito** | * When to use the preterite tense
* How to conjugate the preterite tense
* *Fui* = I went / *Fue* = it was
* Cultural information about *El Corte Inglés*
 | Conjugate Conjugation Preterite tenseDepartment store | * *Comprar* = to buy
* Vocab for 15 shops – See KO
 | MWBsTranslation tasks |
| **Lesson 9** **Fui de compras** | * 6 past tense time phrases – See KO
* 10 higher level structures – See KO
 | Cost an arm and a legWinter wonderlandWindow shopping | * When to use the preterite tense
* How to conjugate the preterite tense
* *Fui* = I went / *Fue* = it was
* The rule for masculine/feminine/singular/plural agreements
 | Whole Class Feedback – Speaking tasks |
| **Lesson 10****El fin de semana que viene** | * How to use the near future tense to describe what they are going to wear.
 | Near future tense | * How to conjugate the near future tense
* *Llevar* = to wear
* *Comprar* = to buy
 | MWBsTranslation tasks |
| **Lesson 11** **Parar y pensar** | * TBC
 |  |  |  |
| **Lesson 12** **La Navidad**  | * Spanish Christmas holiday traditions (Christmas lottery, Christmas Eve, New Years Eve, April Fools, Day of the Kings)
 | TraditionProsperityProcessionFloatsFigurine | * Numbers (up to 31)
* Months of the year – Y7
 | Reading tasksListening tasks |