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**Knowledge Rich Curriculum Plan**

Y9 Unit 6

La cultural film studies

Focus Skill: Listening



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this, students need to already know…* | **Assessment**  |
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| **Lesson 1** **La televisión** | * 8 TV genres – see KO
 | TelenovelaTV addict Genre | * 8 Positive and negative opinions – see KO
* 7 higher level opinion phrases – see KO
* 9 adjectives – see KO
* The rule for agreements (masculine, feminine, singular, plural)
 | Listening taskGrammar task |
| **Lesson 2** **Las películas**  | * 8 film genres – see KO
 | OriginalAbove all | * Positive and negative opinions – see KO
* 9 adjectives – see KO
* The rule for agreements (masculine, feminine, singular, plural)
 | Speaking tasksWriting task |
| **Lesson 3****Introduction into Hispanic film** | * 10 key pieces of vocabulary related to TV/film – see KO
* Key cultural information related to Hispanic film (directors, films, *Las Goyas* – film awards)
 | HispanicThemesSubtitles  | * How to conjugate the verb *soler*
 | Whole Class Feedback – Delayed dictationMWBs |
| **Lesson 4****Parar y pensar**  | * TBC
 |  | * TBC
 |  |
| **Lesson 5****La misma luna** | * Key cultural information on the US/Mexico border (location, immigration, economy, jobs)
* 5 factors that lead to immigration – see KO
* The synopsis of the film *La misma luna*
* The 3 main characters in the film – Rosario, Carlitos and Enrique
 | ImmigrationTo emigrate | * Mexico is located in North America
* Spanish is the main language of Mexico
* The economic situation in the country
 | Reading comprehension |
| **Lesson 6****La misma luna continued** | * 3 other characters in the film – La Coyote, Paco and Alicia
* How to summarise the first part of the film
 | AsylumDeportationXenophobia  | * Key cultural information on the US/Mexico border (location, immigration, economy, jobs)
* 5 factors that lead to an increase in immigration – see KO
* The synopsis of the film *La misma luna*
* The 3 main characters in the film
 | Translations |
| **Lesson 7****La misma Luna review**  | * 6 themes from the film – see KO
* How to summarise the film
* How to give their own opinions on films and reasons
* How to say what Hispanic film they would like to watch in the future and why
 | Perseverance  | * Key cultural information on the US/Mexico border (location, immigration, economy, jobs)
* 5 factors that lead to an increase in immigration – see KO
* The synopsis of the film *La misma luna*
* The 3 main characters in the film
* Positive and negative opinions – see KO
* Positive and negative reasons – see KO
* Conditional tense
 | Writing task |
| **Lesson 8****Parar y pensar** | * TBC
 |  | * TBC
 |  |
| **Lesson 9****Investigación** | * How to research and present a summary of an Hispanic film
 |  | * How to use online resources to research
* How to put together a presentation
* How to present information in a clear and concise way
* Phonics
 | Presentation on a festival in a Spanish speaking country |