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**Knowledge Rich Curriculum Plan**

Y10 Unit 5

Educación y planes para el futuro



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **Las asignaturas** | * 10 key sentence starters – see KO | Adjectival agreement | * 21 school subjects – see KO | MWB  Listening task |
| **Lesson 2**  **En mi escuela primaria** | * How to describe what they used to study in primary school using the imperfect tense | Imperfect tense | * How to conjugate the imperfect tense | Grammar task |
| **Lesson 3**  **El edificio** | * 12 school facilities – see KO * How to describe a school * How to describe an ideal school using the imperfect tense | Laboratory  Welcoming  Facilities | * Positive and negative adjectives related to school – see KO * How to conjugate the present tense * How to conjugate the conditional tense | Whole Class Feedback –  Reading task |
| **Lesson 4**  **Los profesores** | * How to describe teachers * 24 adjectives to describe a person – see KO * 7 higher level reasons – see KO | Passionate  Optimistic  Pessimistic | * Positive and negative adjectives related to school – see KO * School subjects – see Lesson 1 | MWB  Delayed dictaion |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **El uniforme** | * How to describe a school uniform – 14 items – see KO * How to give their opinion of a school uniform * *Estoy a favor* = I am for * *Estoy en contra* = I am against * 5 higher level reasons – see KO | Obligatory | * How to conjugate the verb *llevar* * How to conjugate the verb *soler* * 11 school uniform items – see KO * 11 colours – see KO * 10 adjectives to describe clothes – see KO | Reading task |
| **Lesson 7**  **Las reglas** | * *(No) Se debe* = You should (not) + infinitive * 15 school rules – see KO |  | * Infinitive endings (ar/er/ir) | MWB |
| **Lesson 8**  **Tu insti ideal** | * How to describe an ideal school * 10 facilities – see KO * *Habría* – there would be * *Tendría* = it would be | Conditional tense | * How to conjugate the conditional tense | Whole Class Feedback –  Translation task |
| **Lesson 9**  **España v Inglaterra** | * 10 differences between Spanish and English schools | Majority |  |  |
| **Lesson 10**  **Parar y pensar** | * TBC |  | * TBC |  |