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**Knowledge Rich Curriculum Plan**

Y10 Unit 3

Intereses e influencias



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know that…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **Modelos a seguir** | * *Mi modelo a seguir es* – my role model is * 12 higher level reasons for being a role model using the 3rd person – see KO * 3 adjectives to describe personality – See KO | Poverty  Charity  Refugee  Homophobia | * 5 ways of saying because – see KO | MWB  Reading task |
| **Lesson 2**  **Modelos a seguir 2** | * 13 Hispanic role models | Dictator  Civil war  Democracy  Successor  Oath | * *Mi modelo a seguir es* – my role model is * 12 higher level reasons for being a role model using the 3rd person – see KO | Reading task |
| **Lesson 3**  **El perfecto** | * How to conjugate the perfect tense using *haber* + past participle | Disadvantaged  Past participle | * *Mi modelo a seguir es* – my role model is * 8 higher level reasons for being a role model using the 3rd person – see KO | Whole Class Feedback –  Grammar task |
| **Lesson 4**  **El perfecto 2** | * How to write about their role modes using the present tense and perfect tense | Therefore | * *Mi modelo a seguir es* – my role model is * 12 higher level reasons for being a role model using the 3rd person – see KO * How to conjugate the perfect tense | Writing task |
| **Lesson 5**  **Las redes sociales** | * 4 questions relating to technology – See KO * *Uso* (social network) *para* (infinitive) = I use … in order to * *Lo uso* = I use it * 10 reasons why you would use social media – see KO | Upload  Download  Social network | * Higher level opinion phrases | Translation task |
| **Lesson 6**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 7**  **A salir** | * How to answer the question *¿Quieres salir conmigo?* – Do you want to go out with me? * *(No) Quiero* = I (don’t) want * *(No) Me gustaría* = I would (not) like * *No puedo* = I can’t * *Lo siento* = I’m sorry * 10 reasons for not going out – see KO * 4 other ways of asking somebody to go out – see KO | Chore  Excursion | * *Tengo que* = I have to * 6 infinitives – see KO * *Sí* = yes * *No* = no | Listening task |
| **Lesson 8**  **Juego de rol** | * 6 question words – see KO * The different elements of a role play task – 5 bullet points, 3 with help, 1 unseen (!) and one question they have to ask (¿) | Role play | * Vocabulary related to technology, family and friends and school – see KO | Whole Class Feedback –  Role play based task |
| **Lesson 9**  **A practicar** | * The different elements of a 90 word writing task – 4 bullet points, 90 words, 3 tenses required, TOESSIC | Blog | * TOESSIC | MWB |
| **Lesson 10**  **A escribir** | * How to complete a writing task |  | * The different elements of a 90 word writing task – 4 bullet points, 90 words, 3 tenses required, TOESSIC |  |
| **Lesson 11**  **A escuchar y a leer** | * How to complete reading and listening past paper questions * How to complete a 9 mark paragraph translation from Spanish to English – looking out for cognates, educated guesses, making sense in English | Unpleasant  Agony aunt  Increment | * Vocabulary related to social media and technology – see KO | Whole Class Feedback –  Translation task |
| **Lesson 12**  **Parar y pensar** | * TBC |  | * TBC |  |