

Year 9 Newsletter

Issue 3 - February 2024

Welcome

Firstly, I hope all parents and carers enjoyed a restful half-term break. I am conscious, that the last half-term, may have felt particularly busy with both Tracking 2 assessments and the beginning of the process for the selection of GCSE Options. However, as always Year 9 were able to rise to the challenge and impressed with their maturity! Everyone at the academy has very high hopes and we are determined that this cohort will succeed and meet their huge potential.

Mr Tootle

Mrs Bibby



Achievement
Leader



Head of Year

Home Learning Focus



Home learning tasks continue to be set on ClassCharts. Support from parents and carers is always hugely appreciated and valued in this area.

Log-in codes are available at request from myself.

Computers remain available for students to complete their homework during break, lunch and after school until 3.40pm. These are available in E-Block and students' use is always encouraged. Many home learning tasks are designed to feed into the following sequence of lessons, so it is paramount that students hand their home learning task in on time.

Achievement

We continue to celebrate the success of our students that continue to shine. Particular credit to the following students who make-up our 'Top Ten' highest achievement points scorers for January:

Aksheka V 9Y
Crystal Q 9Y
Madison P 9Y
Maisie B 9Y
Will K 9Y
Hannah A 9Y
Lincoln N 9C
Brandon T 9C
Lexi C 9G
Evie T 9O

Well Done

January - Student of the Month



Isabelle T

Curriculum Spotlight

This edition focuses on the various topics' students are currently studying in History, Geography and Spanish.

History



In History, students will be beginning their study of America during the 'Roaring Twenties'. This study will include lessons on migration, racism, prohibition and Great Depression!

Geography



In Geography, students will study The Middle East! During the module we will explore themes of conflict, war and human rights abuses alongside the role that oil played in the development of the region.

Spanish



In Spanish, students are currently studying daily routines, describing what they do on a day to day basis. Students are also studying how to describe their school day, food and drink, and what they like to eat and drink during the day.

Find us here:



Assessment Focus

Year 9 completed Tracking 2 assessment in the latter part of previous half-term. Well done to all of those who worked hard and compiled revision resources. I am sure it will be reflected in the performance in assessments.

Tracking 2 Reports will be circulated on basis of these results.

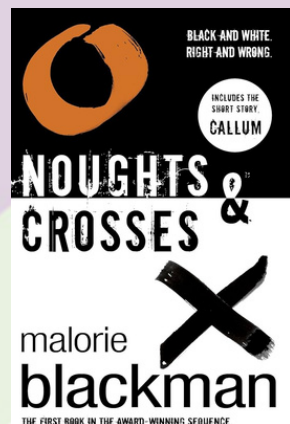
Tracking 3 will take place in June, but students are encouraged to keep to continue revising topics with reference to revision lists provided on ClassCharts.

Reading Spotlight

Year 9 have two Ready to Learn sessions each week devoted to Reading (Thursday and Friday).

At present Band 1 are reading Noughts and Crosses (Malorie Blackman) and Band 2 are reading Grow (Luke Palmer).

As always, we would remind parents and carers that students are eligible to visit and borrow books from our own library. There are wide range of titles to chose from and we hope students will take advantage of this opportunity.



Trips and Events

Well done to all students who received our reward for excellent punctuality this past half-term.

We look forward to our next events which will take place shortly before the Easter Holidays. All those with excellent attendance, conduct and punctuality will be eligible to attend.

This term we look forward to seeing parents and carers at the **Year 9 Partnership Evening on Thursday 29th February 2024.**

Attendance Matters

One of our main priorities remains student attendance. A key message that is shared with students is “better attendance leads to better academic outcomes”. We have an aspirational target that we want all students to strive to achieve which is 96% and above and we work hard with students to achieve this. I have been working closely with Assistant Principal Mr. Hodgson to provide a range of prizes and incentives to reward those students for weekly and cumulative attendance across the half-term.

Our reward strategy will continue to be a key feature of our assemblies in Year 9 and attendance a key criterion for participation in rewards events. Please do continue to support your child in attending school on a regular basis.

Our target for all students is:

96% attendance or above

Please feel free to email me with any queries



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