

Year 10 Newsletter

Issue 3 - February 2024

Welcome

Welcome to the third addition of our Y10 newsletter. We are officially half way through year 10 and really gearing up towards the end of year 10 with a huge focus on assessment and GCSE's.

The students have been working incredibly hard recently with a big focus on tracking 2 assessments. I wanted to share some great things that have been going on recently with year 10 in this newsletter and highlight some key things coming up.

Mr Cawley

Mr Friar



Achievement Leader

Head of Year

Assessment Focus

Our students have just completed their assessment for Tracking 2. We have been really impressed about how hard students have been working for these assessments. The students have taken on board different strategies to revise and have taken pride in what they have produced to support their learning.

We hope the students will received their Tracking 2 w.b. 18 March.

Achievement

Congratulations to January's Student of the Month **Reece A.**

This award is given to recognise students who have made outstanding progress, excellent effort or gone above and beyond our high expectations. "Well done!"

Well Done!



Home Learning Focus

As you will have noticed, we put a lot of emphasis on independent learning for our students. Students completing homework is imperative for the subjects they are studying for their GCSE's. Please try and support your child to complete all homework – students do have access to homework club which takes place each day after school in EG02.

Our home learning policy can be found on the Academy website.

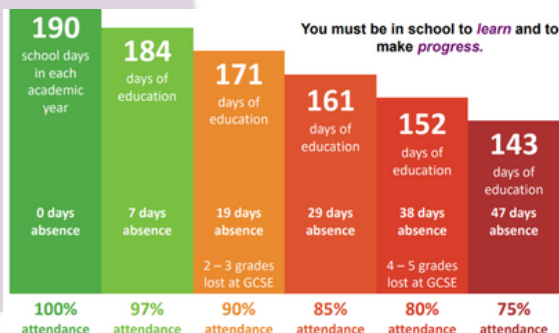
[CLICK HERE](#)



Attendance Matters

As always, one of our main priorities is student attendance to school. We strive that all students achieve 96% and above and work hard with them to achieve this. Your support in getting your child to school each day is imperative – thank you for your continued efforts with this. As always we encourage students to attend school as much as possible. We know that better attendance not only leads to better outcomes but also the development of life skills that students will need when they leave us.

We regularly communicate rates of attendance home and are always available to discuss any concerns you may have with your child's attendance.



Find us here:



Trips and Events

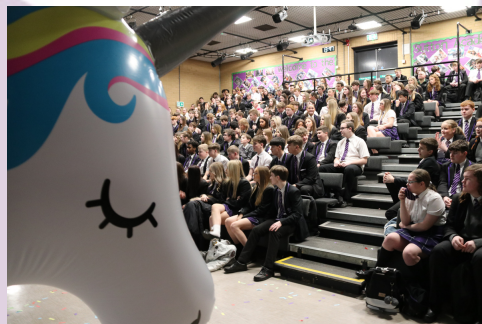
On Friday 23 February our Year 10 students took part in a workshop called "Loudspeaker". We invited the company in to work alongside our current focus on careers and aspirations.



A little from the company: *Public speaking and communication skills are still a core part of our focus, but we've widened our brief to helping young people with everything they need to set aspirations and achieve those goals. Our workshops are designed to come in at the crucial point in their lives when they are planning their next steps and shaping their career paths. This is all underpinned by the core belief that life should be full of good music, confetti cannons and giant unicorns – so that's what we put in our workshops!*

The students had an amazing day and really engaged with the company. The day was full of energy and positivity with the students representing the academy perfectly.

During our 'Ready to Learn' programme, students are currently spending time learning about careers and aspirations. Over the next six weeks they will learn about the skills they need to be successful in an interview and on the last day of half term they will apply this to a mock interview with a real employer. Students will be fully prepared before the final day and will have the questions and success criteria prior to the event.




Reading Spotlight


Year 10 continue to enjoy their reading in Ready to Learn. They selected from a series of excellent titles including "The Poet X" by Acevedo, "The Outrage" by Hussey, and "More Than This" by Ness. If any students would like to read one of the other books at home, please do come and see me and I will loan out copies!

World Book Day is fast approaching on March 7th, and we have organised another Book Fair from Scholastic. Watch this space for more details. The library is open every day with thousands of books available ... it's well worth a look!


Curriculum Spotlight

Spanish: ●●●●●●●●●● 

Students are currently studying healthy lifestyles, which includes the following topics: healthy eating, illnesses, injuries, remedies and staying in shape. Students are also studying social issues such as smoking, alcohol and drugs. Students will be using a range of tenses to discuss their lifestyle in the past, current lifestyle, and their plans for their future. Students will also be studying exam skills through these topics, including reading, listening, writing and speaking skills.

GCSE PE ●●●●●●●●●● 

In theory lessons students are currently reviewing their knowledge and understanding of the cardiovascular system and starting to learn about the respiratory system. This topic includes learning key terminology, the pathway of air when breathing, the mechanics of breathing, gaseous exchange, the short-term effects of exercise on the respiratory system and long-term effects of training on the respiratory system. In practical lessons pupils are either continuing with badminton (10A/PE1) or trampolining (10B/PE1) units. Finally pupils will be completing the 'overview of skills' and 'assessment of skills' sections of their Analysis and Evaluation of performance (AEP) coursework which is worth 10% of their overall grade.

BTEC Sport: ●●●●●●●●●● 

In BTEC Sport students are currently working on their second piece of coursework. In this unit students will complete 3 tasks.

Task 1 - students will explore the different types and provision of sport and physical activity, different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity.

Task 2 - students will research equipment and technological advances in a chosen sport or physical activity.

Task 3 - students will explore how to prepare our bodies for participation in sport and physical activity, then leading a warm up with a small number of peers. This unit is worth 30% of their final mark, the final deadline for this unit is towards the end of April.