

## Curriculum Overview – Year 7 Art

Unit Title	Learning	How can parents best support?
Zentangle Insects  Term 1	Students will develop an understanding for the formal elements of Art. Colour Theory, Drawing skills and Mark Making.	If possible provide a broad range of creative materials for home use. E.g. Shading pencils, Acrylic & Watercolour paints, collage papers, glue, scissors, black fine liner, etc.  Provide a clear flat working space that has a protective surface for art homework to be completed on.  Direction towards appropriate websites that have a suitable level of detail (relevant to school projects and homework).
Native American Art  Term 2	Students will develop an understanding about Native American Art and its culture. They will investigate the varied characteristics within Native American Art and develop their own views/ opinions. Skills: Pattern, Print Making, Drawing, Colour, Cardboard manipulation, Low reliefs, Clay manipulation, Painting, Three dimensional sculpture. A low relief cardboard mask inspired by Native American art will be produced.	Research into relevant artists, concepts or cultures.  Visits to local, national or international galleries and exhibitions (Walker Art Gallery, The Tate, Museum of Liverpool, The World Museum)  Visit to The World Museum, Liverpool to view the insect exhibition.

<p>Graphic Letters</p> <p>Term 3</p>	<p>Students will produce the alphabet for specific themes i.e. school subjects, animals, food, etc.</p> <p>Skills: Typography, illustration, graphics, layout, composition, colour, drawing</p>	
--------------------------------------	---	--