

Curriculum Overview – Year 11 Art

Unit Title	Learning	How can parents best support?
Steam Punk- Continued Half Term 1	Students will produce a final personal and meaningful response (A04) to the brief based on personal experimentation and development work.	Regularly check SMHW deadlines for Art homework. Ensure that your child is well equipped for both school and home learning. Provide a clear flat working space that has a protective surface for art homework to be completed on. Direction towards appropriate websites that have a suitable level of detail (relevant to school projects and homework, in particular PINTEREST).
Portfolio Review and Refinement Half Term 2	Students will review all coursework projects making sure annotation is completed throughout. Students will then create a further personal response to the project of their choice. (Assessment Objectives 1, 2, 3 & 4)	Research into relevant artists, concepts or cultures. Visits to local, national or international galleries and exhibitions (Walker Art Gallery, The Tate, Museum of Liverpool, The World Museum) Encourage your child to discuss the AQA Art & Design paper with you and their initial ideas (The exam paper will be handed out to students at the beginning of January) Encourage your child to attend Art Club once a week to seek additional support or to complete class works and homework where necessary.

<p>Externally Set AQA Exam</p> <p>Half Term 3-6</p>	<p>Portfolio of work demonstrating a personal response to one theme from the AQA Externally Set Exam.</p> <p>Students will select from their own skill set what materials, mediums, techniques and processes they want to use and project a coherent project focussed around a particular theme.</p>	
---	--	--