

Curriculum Overview – Year 13 Business

| Unit Title | Learning | How can parents best support? |
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| Unit 2 – Working | L01 Protocols | Ensure students are researching the theory for their exam |
| in Business | To understand protocols to be followed | in their own time and are attempting the practice exam |
| | L02 Meetings | questions. All tasks are accessible using the L drive |
| | To understand factors that Influence business meetings | resources. |
| | LO3 Payments | |
| | To understand factors that influence payments | Encourage students to be aware of and develop |
| | LO4 Prioritisation | understanding of the world of work; through discussion, |
| | To be able to prioritise business tasks | work experience, shadowing or a part time job. |
| | L05 Stakeholders | |
| | To understand how to communicate with stakeholders | Encourage students to read the business section of a newspaper with a good business section – The Times, The |
| | | Independent, The Financial Times or The Guardian. |
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| Unit 11 - | | Ensure students are working on their coursework tasks in |
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| Accounting | | their own time and meeting all deadlines set. All tasks are |
| | LO1 Understand why businesses keep accurate accounting records | accessible using resources in the L Drive. |
| | LO2 Be able to use the accounting equation | |
| | LO3 Be able to prepare the principal documents in business transactions | |
| | LO4 Be able to use basic double entry bookkeeping to prepare a trial balance | |
| | LO5 Be able to reconcile a cash book with a bank statement | |
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| Unit 17 Responsible | LO1: Understand how businesses operate responsibly | Encourage students to read the business section of a newspaper with a good business section – The Times, The |
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| Business Practices | LO2: Understand the importance of adopting responsible business practices | Independent, The Financial Times or The Guardian. |
| | LO3: Be able to review the impact of responsible business practices on different stakeholders | |
| | LO4: Understand the difficulties and potential conflicts businesses face when implementing responsible business practice(s) | |
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