

## **Curriculum Overview – Year 9 Computer Science**

Unit Title	Learning	How can parents best support?
HTML	<ul> <li>Understand that tags have different effects on text and be able to identify tags that have these effects.</li> <li>Use the tags to mark-up a document to specific requirements.</li> <li>HTML <a href="https://document.com/html">https://document.com/html</a></li> <li>HTML <a href="https://document.com/html">https://document.com/html</a></li> <li>Body <body>, Head <a document.com="" href="head-&gt;, Title &lt;title&gt;, Body &lt;body&gt;, Headings &lt;a href=" html"="" https:="">https://document.com/html</a></body></li> <li>Paragraph , Italic <i>, Bold  <a href="https://document.com/html">https://document.com/html</a></i></li> <li>Unordered List <ul>, List Item <li>, Blockquote <blockquote>, Horizontal Rule <a a="" document.com="" href="https://document.com/html&lt;/a&gt;&lt;/li&gt;     &lt;li&gt;Horizontal Rule &lt;a href=" html<="" https:=""></a></blockquote></li> </ul></li></ul>	Allow students to use the free software provided by Microsoft 'Notepad' to practice typing HTML code using various tags learnt both in lesson and W3 schools online.  Students can download an app called SoloLearn. SoloLearn is the a popular app used to to learn C++, Java, Python, SQL, CSS, HTML, C#, and many other languages for free.  At first, you must go through the 1st lesson. Once you complete this chapter, the app will display a series of question to test your knowledge. If you don't score well in this test, go through the chapter once again.
Programming concepts. Algorithms, Flowcharts and Pseudocode	<ul> <li>Use common methods of defining algorithms, including pseudocode and flowcharts.</li> <li>Identify, explain and use subroutines in algorithms and programs.</li> <li>Identify, explain and use sequence, selection and iteration in algorithms and programs.</li> <li>Identify, explain and use counts and rogue values in algorithms and programs.</li> </ul>	Providing students with scenarios to create a set of instructions using flowcharts and/or pseudocode. Various examples: making a cup of tea, getting ready for school, logging onto a computer using a username and password.  http://www.schooltube.com/video/d4b724178f5b49dabc5f/ Algorithms%20in%20pseudocode%20and%20flow%20diagrams — Video presented by Clive Beale of the Raspberry Pi Foundation, looks at good practice in the techniques of writing pseudocode and producing flowcharts.



## Introduction to Java Programming using Greenfoot

Design, write, test and refine Java programs within the Greenfoot environment, using the following skills:

- Create new and extend existing classes
- Create new and edit existing objects
- Create new and edit existing worlds
- Write and invoke methods
- Change existing methods
- Create new and edit existing properties (including public, private, static, etc.)
- Add and remove objects from worlds
- Use actors
- Move objects around a world
- Keyboard input
- Add and play sounds
- Implement and use parameter passing (by value and by reference)

Students can use <a href="www.codecademy.com">www.codecademy.com</a> to study the Java programming project from home - students can refine their Java programming skills to strengthen knowledge from lessons and further develop skills that are vital for the practical exam paper 2.

Example: https://www.codecademy.com/learn/learn-java

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TERM TWO		
Computer Hardware	<ul> <li>Describe the characteristics of CPU architecture, including Von Neumann architectures.</li> </ul>	A range of past papers for theory paper 1 are available to download and use from <a href="https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=ComputerScience&amp;level=GCSE&amp;pastpaper=true">https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=ComputerScience&amp;level=GCSE&amp;pastpaper=true</a>
The CPU	<ul> <li>Identify and explain the role of the components of the CPU in the fetch-decode-execute cycle.</li> <li>Explain how performance is affected by the cache size, clock speed and number of cores.</li> <li>Explain the difference between RISC and CISC types of processors.</li> </ul>	https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=ComputerScience&level=gcsefrom2017&pastpaper=true Term two focuses on paper 1 so students would benefit from practising past paper questions outside of lesson as extra support. This would support all of the topics learnt in term two.
Input and Output Devices	<ul> <li>Describe the use and characteristics of input and output devices.</li> </ul>	
Primary Storage	<ul> <li>Explain the functional characteristics of Random Access Memory (RAM), Read Only Memory (ROM), flash memory and cache memory.</li> </ul>	
Secondary Storage	<ul> <li>Describe the characteristics of contemporary secondary storage technologies including magnetic, optical and solid state.</li> </ul>	



HTML & GREENFOOT RECAP	<ul> <li>Explain the functional characteristics of contemporary secondary storage devices in terms of suitability, durability, portability and speed.</li> <li>Use HTML tags to mark-up a document to specific requirements.</li> <li>Design, write, test and refine Java programs within the Greenfoot environment.</li> </ul>	
Storage requirements	<ul> <li>Describe the relationship between data storage units, including bit, nibble, byte, kilobyte and additional prefix multipliers.</li> <li>Describe data capacity and calculate data capacity requirements.</li> </ul>	
Additional hardware components	<ul> <li>Describe the characteristics and role of additional hardware, including GPU, sound cards and motherboards.</li> </ul>	
Embedded Systems	<ul> <li>Describe the use and give examples of embedded systems.</li> </ul>	
Logical operators	<ul> <li>Use AND, OR, NOT and XOR logical operators, combinations of these, and their application in</li> </ul>	



	appropriate truth tables to solve	
	problems.	A range of past papers for theory paper 1 are available to download and use from <a href="https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=ComputerScience&amp;level=GCSE&amp;pastpaper=true">https://www.wjec.co.uk/qualifications/qualification-resources.html?subject=ComputerScience&amp;level=GCSE&amp;pastpaper=true</a>
		&
TERM THREE Boolean Algebra	<ul> <li>Simplify Boolean expressions using Boolean identities and rules.</li> </ul>	https://www.wjec.co.uk/qualifications/qualification- resources.html?subject=ComputerScience&level=gcsefrom2017&pastpaper=true  This would support Boolean algebra & networks learnt in term three.
Networks	<ul> <li>Explain the characteristics of networks and the importance of different network types, including LAN and WAN.</li> <li>Describe the importance of common network topologies, including ring, star, bus and mesh, and their advantages and disadvantages.</li> <li>Explain the importance of connectivity, both wired and wireless.</li> <li>Explain and give advantages and disadvantages of circuit switching and packet switching.</li> <li>Explain the importance and the use of a range of contemporary network protocols, including Ethernet, Wi-Fi, TCP/IP, HTTP, HTTPS, FTP and email protocols.</li> </ul>	



## **HTML RECAP**

## Java programming using Greenfoot - RECAP

- Describe the typical contents of a TCP/IP packet.
- Explain the importance of layers and the TCP/IP 5-layer model.
- Use HTML tags to mark-up a document to specific requirements.

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Students can continue to use <a href="www.codecademy.com">www.codecademy.com</a> to study the Java programming project from home - students can refine their Java programming skills to strengthen knowledge from lessons and further develop skills that are vital for the practical exam paper 2.

One example: <a href="https://www.codecademy.com/learn/learn-java">https://www.codecademy.com/learn/learn-java</a>



Programming concepts - Python Skills

- Use common methods of defining algorithms, including pseudocode and flowcharts.
- Identify, explain and use subroutines in algorithms and programs.
- Identify, explain and use sequence, selection and iteration in algorithms and programs.
- Identify, explain and use counts and rogue values in algorithms and programs.

Students can use <a href="www.codecademy.com">www.codecademy.com</a> to study the Python programming project from home - students can refine their Python programming skills to strengthen knowledge from lessons and further develop skills that are vital for the practical exam paper 2.

Examples of courses: <a href="https://www.codecademy.com/learn/learn-python">https://www.codecademy.com/learn/learn-python</a>

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At first, you must go through the 1st lesson. Once you complete this chapter, the app will display a series of question to test your knowledge. If you don't score well in this test, go through the chapter once again.

HTML & Greenfoot taught in term 1 and then recapped in term 2 & 3.

Tracking assessment based on theory topics learnt so far & practical HTML & Greenfoot task