# Knowledge Rich Curriculum Plan 

Year 11 Higher - Ratio and Proportion

| Lesson/Learning Sequence | Intended Knowledge: <br> Students will know that.. | Tiered Vocabulary | Prior Knowledge: <br> In order to know this students, need to already know that... | Assessment |
| :---: | :---: | :---: | :---: | :---: |
| To learn how to solve problems involving sharing in a ratio | - Students will know how to share an amount in a given ratio <br> - Students will know how to find quantities within a ratio when the value of one part is given. <br> - Students will know how to find quantities within a ratio when the difference between two parts is given. <br> - Students will know how to solve more complex ratio problems including those which involve percentages and fractions | Ratio - in mathematics, a ratio indicates how many times one number contains another. <br> Share - split up between parts | - Students should already know how to express a worded situation in the form of a ratio <br> - Students should already know how to simplify ratio to their simplest form and write a ratio in the form 1 : n or n : 1 <br> - Students should already know how to write parts of a ratio as fractions | Exam Prep 4 |
| To learn how to solve more complex problems involving ratio | - Students will know how to combine two ratios in the form $a: b, b: c$ etc. and use them for comparison between three parts. <br> - Students will know how to solve problems involving converting ratio into fractions | Lowest Common Multiple - the smallest number that is in both numbers multiplication tables | - Students should already know how to write parts of a ratio as fractions <br> - Students will need to know how to multiply fractions <br> - Students will need to know how to add fractions <br> - Students will need to know how to find the LCM of two numbers | Exam Prep 4 |
| To learn how to solve real life problems involving direct proportion | - Students will know how to find the best buy by either finding the value of one item for each option or finding the value of a common multiple of each item. <br> - Students will know how to find the best buy in more complex scenarios where percentage discounts or fractions are also involved <br> - Students will know how to convert between different currencies using multiplication and division. <br> - Students will know how to convert currencies using a conversion graph by drawing lines from a given currency on one axis to the line on the graph and then across/down to convert to the other currency | Proportion - a part, share, or number considered in comparative relation to a whole <br> Direct Proportion - If two things are directly proportional then if one increases, so does the other, if one decreases, then so does the other <br> Value - how much money something is worth <br> Multiple - a number that is in the given number's multiplication tables Factor - a number that will divide into the given number without leaving a remainder. <br> Currency - a system of money in general use in a particular country. <br> Convert - change/ swap to | - Students will know how to calculate fractions of amounts <br> - Students will know how to calculate percentages of amounts | Exam Prep 4 |
| To learn how to solve real life problems involving inverse proportion | - Students will know the difference between direct and inverse proportion <br> - Students will know how to solve real life problems involving inverse proportion without using algebra (e.g. number of worker problems etc.) | Inverse - Opposite Inverse Proportion - If two things are inversely proportional then as one increases the other decreases or vice versa |  | Exam Prep 4 |


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| :---: | :---: | :---: | :---: | :---: |
| To learn how to solve algebraic direct proportion problems | - Students will know how to solve algebraic direct proportion problems by writing an algebraic statement in the form $y=k x$ before substituting in given values to find the value of k and then using the resultant formula to find further missing values. <br> - Students will know that $k$ is known as the constant of proportionality <br> - Students will know how to solve algebraic direct proportion problems involving powers and roots | Direct Proportion - If two things are directly proportional then if one increases, so does the other, if one decreases, then so does the other <br> Constant - a quantity or parameter that does not change its value whatever the value of the variables | - Students will need to know how to substitute numbers into formulae <br> - Students will need to know how to solve simple step equations in the form $a=b x, a=b x^{2}$ etc. | Exam Prep 4 |
| To learn how to solve algebraic inverse proportion problems | - Students will know how to solve algebraic inverse proportion problems by writing an algebraic statement in the form $y=k / x$ before substituting in given values to find the value of k and then using the resultant formula to find further missing values. <br> - Students will know that $k$ is known as the constant of proportionality <br> - Students will know how to solve algebraic inverse proportion problems involving powers and roots. | Inverse Proportion - If two things are inversely proportional then as one increases the other decreases or vice versa Constant - a quantity or parameter that does not change its value whatever the value of the variables | - Students will need to know how to substitute numbers into formulae <br> - Students will need to know how to solve one step equations involving fractions | Exam Prep 4 |

