



Knowledge Rich Curriculum Plan

Year 11 Higher+ Probability





	Landa de la companya		I	The Sutton Academy	
Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Steps to Success	Prior Knowledge:	Feedback
	Students will know that			In order to know this students, need to already know	
				that	
To learn how to simplify and	• Students will know how to simplify algebraic	Denominator – the bottom	•	Students will need to know how to factorise into	Exam Prep 3
add and subtract algebraic	fractions	number in a fraction		single brackets	
fractions		Numerator – the top		_	
ITACCIONS	• Students will know how to add and subtract	'		Students will need to know how to factorise into	
	algebraic fractions where the denominator is	number in a fraction		double brackets	
	numerical			 Students will need to know how to add and 	
	 Students will know how to add and subtract 			subtract fractions	
	algebraic fractions where the denominator is			Students will need to know how to expand	
	algebraic			brackets	
	• Students will know how to solve equations			2. delices	
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	involving the addition and subtraction of				
	algebraic fractions but only where the				
	denominator is numerical				
To learn how to multiply and	• Students will know how to multiply and divide		•	 Students will need to know how to multiply and 	Exam Prep 3
divide algebraic fractions	algebraic fractions and will understand why			divide fractions	
	factorisation and cross-cancelling is the easiest			Students will need to know how to factorise into	
	method for this			single and double brackets	
	method for this			Single and double brackets	
To learn how to solve	• Students will know how to solve equations		•	Students will need to know how to add, subtract,	Exam Prep 2
equations and more complex	where algebraic fractions need to be added,			multiply and divide algebraic fractions	
problems involving algebraic	subtracted etc. first				
fractions	Students will know how to add and subtract				
	algebraic fractions from integers				
	• Students will know how to apply BIDMAS and				
	simplify expressions involving algebraic				
	fractions where a combination of operations				
	are involved				
To learn how to draw and	• Students will know how to show given	Independent – not subject	•	Students will need to know that the probability of	
use tree diagrams for	information on a probability tree diagram.	to control by anything else		all possible outcomes for an event add to 1	
independent events		Independent Events – Two			
macpendent events	• Students will know how to complete	•		Students will need to know how to multiply	
	probabilities using both decimals and fractions	events are independent if		decimals	
	to represent probabilities	the occurrence of one		Students will need to know how to multiply	
	• Students will know construct a probability tree	event does not affect the		fractions	
	for multiple events	chances of the occurrence			
	• Students will know how to use a probability	of the other event			
	tree diagram to represent outcomes of				
	combined independent events (with				
	replacement)				
	• Students will know how to use tree diagrams				
	to calculate the probability of two combined				
	independent events by multiplying across the				
	branches (this can either be fractions or				
	decimals)				
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Lesson/Learning Sequence	Intended Knowledge: Students will know that	Tiered Vocabulary	Steps to Success	Prior Knowledge: In order to know this students, need to already know	Feedback	
	Students will know that			that		
To learn how to solve conditional probability problems using tree diagrams	Students will understand how and why the outcome of one event can impact the outcome of a subsequent event Students will know how to complete and construct probability trees for dependent events Students will know how to use probability trees to calculate the probabilities of combined events for dependent events	Dependent – determined by Conditional/ Dependent Events – events whose outcomes rely on that of another event	•	Students will need to know how to multiply decimals Students will need to know how to multiply fractions		
To learn how to solve algebraic problems using tree diagrams	Students will know how to form algebraic fractions to represent the probability of an event happening Students will know how to solve algebraic problems using tree diagrams and algebraic fractions		•	Students will need to know how to expand brackets Students will need to know how to solve equations involving fractions Students will need to know how to solve quadratic equations		
To learn how to draw and use Venn diagrams to calculate probabilities	 Students will know how to put information into a Venn diagram and use it to determine probabilities Students will know how to construct appropriate Venn diagrams to sort information Students will know how to interpret a Venn diagram to find probabilities Students will know how to use very simple set notation to describe parts of the Venn diagram e.g. (A), (B), (A'), (B') Students will know how to use union (A U B) and intersection (A ∩ B) notation Students will know how to find probabilities using union and intersection notation 	Venn Diagram - a diagram representing mathematical or logical sets as circles within an enclosing rectangle (the universal set), common elements of the sets being represented by intersections of the circles. Universal Set - a set which contains all objects, including itself Intersection — A point, area or line that is common to two or more things. For a Venn diagram the intersection is the overlap between the two circles Union - The set made by combining the elements of two sets. So the union of sets A and B is the set of elements in A, or B, or both.		Students should know how to sort information into a simple Venn diagram		