



## Knowledge Rich Curriculum Plan

## Year 12 Maths

Unit 2 – Quadratics





Maths	Unit: Quadratics			
lesson/learning	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
Sequence	Students will know that		In order to know this students, need to already know that	
Lesson 4: Solving quadratic equations Lesson Objective: To learn how to solve quadratic equations using factorising and the quadratic formula.	<ul> <li>Students will know how to solve quadratic equations by factorising quadratic equations with a coefficient of x^2 equal to 1.</li> <li>Students will know how to solve quadratic equations by factorising quadratic equations with a coefficient of x^2 equal to more than 1.</li> <li>Students will know how to solve quadratic equations using the quadratic formula.</li> <li>Students will know how to rearrange an equation into quadratic form to then solve.</li> </ul>		<ul> <li>Students need to be able to identify a quadratic equation.</li> <li>Students need to know how to collect like terms.</li> <li>Students need to know how to rearrange formulae.</li> <li>Students need to know how to factorise into single and double brackets.</li> <li>Students need to know how to solve linear equations.</li> </ul>	
Lesson 5: Completing the square Lesson Objective: To learn how to use completing the square to solve quadratic equations.	<ul> <li>Students will know how to complete the square of an expression with a coefficient of x<sup>2</sup> equal to 1.</li> <li>Students will know how to complete the square of an expression with a coefficient of x<sup>2</sup> equal to more than 1.</li> <li>Students will know how to use completing the square to solve a quadratic equation with a coefficient of x<sup>2</sup> equal to 1.</li> <li>Students will know how to use completing the square to solve a quadratic equation with a coefficient of x<sup>2</sup> equal to 1.</li> </ul>		<ul> <li>Students need to know how to solve linear equations.</li> <li>Students need to know how to rearrange formulae.</li> <li>Students need to know how to factorise expressions.</li> <li>Students need to know how to expand double brackets.</li> </ul>	
Lesson 6: Functions Lesson Objective: To learn how to use functions.	<ul> <li>Students will know that the set of possible inputs is called the domain.</li> <li>Students will know that the set of possible outputs is called the range.</li> <li>Students will know how to substitute values into a function.</li> <li>Students will know how to solve quadratic functions.</li> <li>Students will know how to find the minimum or maximum range of a function and the domain at which it occurs.</li> <li>Students will know how to factorise a function with a power other than x^2.</li> <li>Students will know how to find the roots of a function with a power other than x^2.</li> </ul>		<ul> <li>Students need to know how to substitute into formulae.</li> <li>Students need to know how to rearrange formulae.</li> <li>Students need to know how to factorise expressions.</li> <li>Students need to know how to factorise using the difference of two squares.</li> <li>Students need to know how to solve quadratic equations by factorising.</li> <li>Students need to know how to solve quadratic equations by using the quadratic formula.</li> <li>Students need to know how to solve quadratic equations by completing the square.</li> </ul>	



Maths 'ear 12	Unit: Quadratics		The Sutton A	cademv	
esson/Learning Sequence	Intended Knowledge: Students will know that	Tiered Vocabulary	<b>Prior Knowledge:</b> In order to know this students, need to already know that	Assessment	
esson 7: Quadratic raphs esson Objective: To earn how to sketch uadratic graphs.	<ul> <li>Students will know that any quadratic equation has a curved shape called a parabola.</li> <li>Students will know how to recognise whether the parabola is a 'U' shape or a '\' shape.</li> <li>Students will know that a quadratic graph crosses the x-axis when y=0 and the x-coordinates are roots of the function.</li> <li>Students will know that a quadratic graph crosses the y-axis when x=0.</li> <li>Students will know how to find the turning point of a quadratic graph by completing the square.</li> <li>Students will know that a turning point is either the minimum or maximum point of the quadratic graph.</li> </ul>		<ul> <li>Students need to know how to factorise a quadratic expression.</li> <li>Students need to know how to solve a quadratic equation.</li> <li>Students need to know how to substitute into formulae.</li> <li>Students need to know how to complete the square.</li> <li>Students need to know how to draw a simple set of axes.</li> </ul>		
Lesson 8: The discriminant Lesson Objective: To learn how to find and use the discriminant.	<ul> <li>Students will know how to sketch a quadratic graph.</li> <li>Students will know how to find the discriminant.</li> <li>Students will know that the quadratic has two distinct real roots when the discriminant has a value greater than 1.</li> <li>Students will know that the quadratic has one repeated root when the discriminant has a value equal to 1.</li> <li>Students will know that the quadratic has no real roots when the discriminant has a value less than 1.</li> <li>Students will know how to find an unknown in a quadratic equation using the discriminant.</li> </ul>		<ul> <li>Students need to know how to substitute into formulae.</li> <li>Students need to know how to use the quadratic formula.</li> <li>Students need to know how to expand brackets.</li> <li>Students need to know how to collect like terms.</li> <li>Students need to know how to solve quadratic equations.</li> </ul>		
Lesson 9: Modelling with quadratics Lesson Objective: To learn how to model problems using quadratic graphs.	<ul> <li>Students will know how to solve quadratic equations in a real life context using factorising, the quadratic formula and completing the square.</li> <li>Students will know how to sketch a quadratic model.</li> <li>Students will know how to interpret a quadratic model in the context of the problem.</li> <li>Students will know how to interpret the solutions of a quadratic model in the context of the context of the problem.</li> </ul>		<ul> <li>Students need to know how to factorise a quadratic expression.</li> <li>Students need to know how to solve a quadratic equation using factorising, the quadratic formula and completing the square.</li> <li>Students need to know how to sketch a quadratic graph.</li> </ul>		