# Knowledge Rich Curriculum Plan 

Year 12 Maths
Unit 2 - Quadratics

| Maths Year 12 | Unit: Quadratics |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson/Learning Sequence | Intended Knowledge: <br> Students will know that. | Tiered Vocabulary | Prior Knowledge: <br> In order to know this students, need to already know that.. | Assessment |
| Lesson 4: Solving quadratic equations Lesson Objective: To learn how to solve quadratic equations using factorising and the quadratic formula. | - Students will know how to solve quadratic equations by factorising quadratic equations with a coefficient of $x^{\wedge} 2$ equal to 1. <br> - Students will know how to solve quadratic equations by factorising quadratic equations with a coefficient of $x^{\wedge} 2$ equal to more than 1. <br> - Students will know how to solve quadratic equations using the quadratic formula. <br> - Students will know how to rearrange an equation into quadratic form to then solve. |  | - Students need to be able to identify a quadratic equation. <br> - Students need to know how to collect like terms. <br> - Students need to know how to rearrange formulae. <br> - Students need to know how to factorise into single and double brackets. <br> - Students need to know how to solve linear equations. |  |
| Lesson 5: Completing the square <br> Lesson Objective: To learn how to use completing the square to solve quadratic equations. | - Students will know how to complete the square of an expression with a coefficient of $x^{\wedge} 2$ equal to 1 . <br> - Students will know how to complete the square of an expression with a coefficient of $x^{\wedge} 2$ equal to more than 1 . <br> - Students will know how to use completing the square to solve a quadratic equation with a coefficient of $x^{\wedge} 2$ equal to 1. <br> - Students will know how to use completing the square to solve a quadratic equation with a coefficient of $x^{\wedge} 2$ equal to more than 1. |  | - Students need to know how to solve linear equations. <br> - Students need to know how to rearrange formulae. <br> - Students need to know how to factorise expressions. <br> - Students need to know how to expand double brackets. |  |
| Lesson 6: Functions Lesson Objective: To learn how to use functions. | - Students will know that the set of possible inputs is called the domain. <br> - Students will know that the set of possible outputs is called the range. <br> - Students will know how to substitute values into a function. <br> - Students will know how to solve quadratic functions. <br> - Students will know how to find the minimum or maximum range of a function and the domain at which it occurs. <br> - Students will know how to factorise a function with a power other than $x^{\wedge} 2$. <br> - Students will know how to find the roots of a function with a power other than $x^{\wedge} 2$. |  | - Students need to know how to substitute into formulae. <br> - Students need to know how to rearrange formulae. <br> - Students need to know how to factorise expressions. <br> - Students need to know how to factorise using the difference of two squares. <br> - Students need to know how to solve quadratic equations by factorising. <br> - Students need to know how to solve quadratic equations by using the quadratic formula. <br> - Students need to know how to solve quadratic equations by completing the square. |  |


| Maths Year 12 | Unit: Quadratics |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Lesson/Learning Sequence | Intended Knowledge: <br> Students will know that. | Tiered Vocabulary | Prior Knowledge: <br> In order to know this students, need to already know that... | Assessment |
| Lesson 7: Quadratic graphs Lesson Objective: To learn how to sketch quadratic graphs. | - Students will know that any quadratic equation has a curved shape called a parabola. <br> - Students will know how to recognise whether the parabola is a ' $U$ ' shape or a ' $\cap$ ' shape. <br> - Students will know that a quadratic graph crosses the $x$-axis when $y=0$ and the $x$-coordinates are roots of the function. <br> - Students will know that a quadratic graph crosses the $y$-axis when $\mathrm{x}=0$. <br> - Students will know how to find the turning point of a quadratic graph by completing the square. <br> - Students will know that a turning point is either the minimum or maximum point of the quadratic equation. <br> - Students will know how to sketch a quadratic graph. |  | - Students need to know how to factorise a quadratic expression. <br> - Students need to know how to solve a quadratic equation. <br> - Students need to know how to substitute into formulae. <br> - Students need to know how to complete the square. <br> - Students need to know how to draw a simple set of axes. |  |
| Lesson 8: The discriminant Lesson Objective: To learn how to find and use the discriminant. | - Students will know how to find the discriminant. <br> - Students will know that the quadratic has two distinct real roots when the discriminant has a value greater than 1. <br> - Students will know that the quadratic has one repeated root when the discriminant has a value equal to 1 . <br> - Students will know that the quadratic has no real roots when the discriminant has a value less than 1. <br> - Students will know how to find an unknown in a quadratic equation using the discriminant. |  | - Students need to know how to substitute into formulae. <br> - Students need to know how to use the quadratic formula. <br> - Students need to know how to expand brackets. <br> - Students need to know how to collect like terms. <br> - Students need to know how to solve quadratic equations. |  |
| Lesson 9: Modelling with quadratics Lesson Objective: To learn how to model problems using quadratic graphs. | - Students will know how to solve quadratic equations in a real life context using factorising, the quadratic formula and completing the square. <br> - Students will know how to sketch a quadratic model. <br> - Students will know how to interpret a quadratic model in the context of the problem. <br> - Students will know how to interpret the solutions of a quadratic model in the context of the problem. |  | - Students need to know how to factorise a quadratic expression. <br> - Students need to know how to solve a quadratic equation using factorising, the quadratic formula and completing the square. <br> - Students need to know how to sketch a quadratic graph. |  |

