# Knowledge Rich Curriculum Plan 

Year 12 Maths
Unit 11 - Vectors

| Maths Year 12 | Unit: Vectors |  |  |  |
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| Lesson/Learning Sequence | Intended Knowledge: <br> Students will know that. | Tiered Vocabulary | Prior Knowledge: <br> In order to know this students, need to already know that... | Assessment |
| Lesson 54: Vectors Lesson Objective: To learn how to use vectors in two dimensions. | - Students will know that a vector has both magnitude (length) and direction. <br> - Students will know how to represent a vector using a directed line segment. <br> - Students will know that if two vectors are equal then the line segments are equal in length and parallel. <br> - Students will know that the negative version of the vector represents the same line segment but in the opposite direction. <br> - Students will know how to use the triangle law for vector addition. <br> - Students will know that the resultant is the vector sum of two or more vectors. <br> - Students will know how to illustrate vector addition. <br> - Students will know that subtracting a vector is equivalent to adding a negative vector. <br> - Students will know that adding vectors going in opposite direction gives the zero vector as displacement is 0 . <br> - Students will know that any vector parallel to the vector a may be written as ha, where $h$ is a non-zero scalar. <br> - Students will know how to write the vectors of a path with magnitude and direction. <br> - Students will know how to use vectors in problems involving parallelograms. <br> - Students will know how to show two vectors are parallel with each other. <br> - Students will know how to use vectors in problems involving ratio. |  | - Students need to have a basic understanding of vectors and what they represent. <br> - Students need to know how to solve problems with ratio. <br> - Students need to have a basic understanding of parallel lines. <br> - Students need to know how to collect like terms. <br> - Students need to know how to represent ratios as fractions. <br> - Students need to know how to add and subtract fractions. |  |
| Lesson 55: Representing vectors <br> Lesson Objective: To learn how to represent vectors in column and unit vector form. | - Students will know that a vector can be described by its change in position or displacement relative to the $x$ - and $y$ axes. <br> - Students will know how to represent a vector in column form. <br> - Students will know how to multiply a column vector by a scalar. <br> - Students will know how to add and subtract column vectors. |  | - Students need to know how to write vectors of line segments. <br> - Students need to know how draw diagrams in the x and y planes. <br> - Students need to know how to collect like terms. <br> - Students need to know how to substitute into expressions. |  |


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|  | - Students will know how to represent vector in unit vector form. <br> - Students will know how to multiply a unit vector by a scalar. <br> - Students will know how to add and subtract unit vectors. <br> - Students will know how to represent unit and column vectors in a diagram. <br> - Students will know how to represent unit and column vectors on a set of axes. <br> - Students will know how to convert column vectors to and from unit vectors. |  |  |  |
| Lesson 56: Magnitude and direction <br> Lesson Objective: To learn how to find the magnitude and unit vectors in a given direction. | - Students will know the notation that represents the magnitude of a vector. <br> - Students will know how to use Pythagoras' theorem to find the magnitude of a vector. <br> - Students will know how to find the unit vector in the direction of a given vector by dividing the vector by the magnitude. <br> - Students will know that to define a vector by giving its magnitude and the angle between the vector and one of the coordinate axes is called magnitude-direction form. <br> - Students will know how to use standard trigonometric ratios to find the angle between the vector and one of the coordinate axes. |  | - Students need to know how to use Pythagoras' theorem. <br> - Students need to know how to manipulate column and unit vectors. <br> - Students need to know that magnitude means length. <br> - Students need to know how to represent vectors on a set of axes. <br> - Students need to know how to use standard trigonometric ratios. |  |
| Lesson 57: Position vectors <br> Lesson Objective: To learn how to find and use position vectors. | - Students will know how to use vectors to describe the position of a point in two dimensions. <br> - Students will know that position vectors are vectors giving the position of a point, relative to a fixed origin. <br> - Students will know how to find the position vector. <br> - Students will know how to use the position vector to find other vectors. <br> - Students will know how to find position vectors from given coordinates. |  | - Students need to know how to manipulate column and unit vectors. <br> - Students need to know how to find the magnitude of vectors. <br> - Students need to know how to draw column and unit vectors on a set of axes. |  |


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| Lesson 58: Solving geometric problems Lesson Objective: To learn how to solve problems using vectors. | - Students will know how to use vectors to solve geometric problems. <br> - Students will know how to find the position vector of a point that divides a line segment in a given ratio. <br> - Students will know how to solve geometric problems by comparing coefficients on both sides of an equation involving parallel vectors. |  | - Students need to know the properties of triangles, parallelograms and trapeziums. <br> - Students need to know how to find column and unit vectors from a diagram. <br> - Students need to know that a parallel vector is a multiple of the other. <br> - Students need to know how to find position vectors. <br> - Students need to know how to find the magnitude of vectors. <br> - Students need to know how to find angles and sides using the sine and cosine rules. <br> - Students need to know how to find vectors involving ratios. |  |
| Lesson 59: Modelling with vectors <br> Lesson Objective: To learn how to model with vectors. | - Students need to know how to use vectors to solve problems in real-life context. <br> - Students will know that speed is the magnitude of the velocity vector. <br> - Students will know how to calculate the speed of a particle moving with a given velocity. <br> - Students will know that distance is the magnitude of the displacement. <br> - Students will know how to find the distance moved by a particle given a time and velocity. <br> - Students will know how to use basic forces. <br> - Students will know how to use vectors to solve a problem involving bearings. |  | - Students need to know find and use bearings. <br> - Students need to know how to find column and unit vectors from a diagram. <br> - Students need to know how to use Pythagoras' theorem. <br> - Students need to know how to find position vectors. <br> - Students need to know how to find the magnitude of vectors. <br> - Students need to know how to find angles and sides using the sine and cosine rules. <br> - Students need to know how to use standard trigonometric ratios. |  |

