



Knowledge Rich Curriculum Plan

Course/Unit





| Lesson/Learning Sequence | Intended Knowledge: Students will know that | Tiered Vocabulary | Prior Knowledge: In order to know this students, need to already know that | Assessment |
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| To learn how to use vectors in 3D and To learn how to solve geometric problems involving vectors. | Students will know what unit vectors are Students will know how to use vector arithmetic c in 3D Students will know how o find the magnitude of a vector in 3D Students will know how to find the angle between vectors in 3D Students will know how to solve geometric problems in 3D | | Students will need to know how to use formula Students will need to have a knowledge of differentiation Students will need to know trigonometric identities. | |





| Students will know how to use the trapezium rule to approximate integration. | Students will know that if you cannot integrate a function algebraically, you can use a numerical method to approximate the area beneath a curve. Students will know that to approximate the area given by ∫_a^b ydx you can divide the area into n equal strips. Each strip will be of width h where h = b-a/n Students will know that ∫_a^b ydx ≈ 1/2 h(y₀ + 2(y₁ + y₂ + y_{n-1}) + y_n) where h = b-a/n and y_i = f(a + ih) Students will know if there answer is an overestimate (convex) or underestimate | Students will need to know the area of a trapezium. Students will need to know how to substitute into a formula Students will need to know how to use radians. |
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