Knowledge Rich Curriculum Plan

Year 7 Support - Ratio and Proportion

| Lesson Objective | Intended Knowledge: Students will know that.. | Tiered Vocabulary | Prior Knowledge: <br> In order to know this, students need to already know that... | Assessment |
| :---: | :---: | :---: | :---: | :---: |
| To learn how to write and simplify ratio | - Students will know how to express a situation in a ratio <br> - Students will know how to write a ratio in its simplest form | Ratio - the quantitative relation between two amounts showing the number of times one value contains or is contained within the other <br> Simplify - make (something) simpler or easier to do or understand. | - Students will need to know how to find the HCF of two numbers | Mini-Assessment 7 |
| To learn how to share an amount into a ratio | - Students will know how to represent a ratio using boxes or bars <br> - Students will know how to share a quantity into a two-part given ratio. <br> - Students will know how to share a quantity into a three-part given ratio. | Share - split up between parts | - Students need to know how to use the bus stop method | Mini-Assessment 7 |
| To learn how to scale up recipes | - Students will know how to scale up simple recipes. For example, take a recipe for two people and make it for four people or take a recipe for 8 people and make it for 2 people etc. |  | - Students will need to know how to multiply and divide | Mini-Assessment 7 |
| To learn how to identify best buys | - Students will know how to find the best buy by either finding the value of one item for each option or finding the value of a common multiple of each item. | Value - how much money something is worth | - Students will need to know how to find the LCM of two numbers | Mini-Assessment 7 |

