



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y9 Unit 5

Climate and environment

Focus Skill: Reading

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Weather and climate change	<ul style="list-style-type: none"> <li>Talking about climate changes using the present and preterite tense</li> </ul>	century	<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 7</li> <li><b>FT</b> –</li> </ul>	
Lesson 2 How to help your community using se debe + infinitive / hay que	<ul style="list-style-type: none"> <li>Using ‘se debe’, ‘hay que’ to talk about how to help in the community</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 8</li> <li><b>FT</b> –</li> </ul>	
Lesson 3 How to protect the environment – present tense e.g I recycle	<ul style="list-style-type: none"> <li>Talking about actions to protect the environment</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 8</li> <li><b>FT</b> –</li> </ul>	
Lesson 4 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 5 Grammar – future tense	<ul style="list-style-type: none"> <li>Talking about solutions using the future tense</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 8</li> <li><b>FT</b> –</li> </ul>	

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<b>Lesson 6</b> What are you going to do to protect the environment	<ul style="list-style-type: none"> <li>Developing effective comprehension skills using the future tense</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 8</li> <li><b>FT</b> –</li> </ul>	In Class Mini Assessment 9
<b>Lesson 7</b> Revision revolution	<b>Spanish Revision Revolution Launch</b> In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.			
<b>Lesson 8</b> Writing lesson – 3 bullet points and an I we do  . Weather and climate in your town . what you do to protect the environment .what you are going to do to protect the environment.	<ul style="list-style-type: none"> <li>Understanding multiple tenses</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 9</li> <li><b>FT</b> –</li> </ul>	