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**Knowledge Rich Curriculum Plan**

Y9 Unit 4

La rutina diaria

Focus Skill: Reading



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment**  **Home learning** |
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| **Lesson 1**  **La rutina diaria** | * How to tell the time in Spanish * 3 time phrases – see KO * 12 daily routine verbs – see KO | Reflexive verb  Daily | * Numbers 1-30 | Speaking tasks |
| **Lesson 2**  **La rutina diaria - reflexives** | * How to conjugate 7 reflexive verbs |  | * 7 daily routine verbs | Reading tasks  Listening tasks |
| **Lesson 3**  **El día escolar** | * How to form the preterite tense using daily routine verbs | Disappointing | * How to form the preterite tense | MWBs  Translation tasks |
| **Lesson 4**  **Fui al colegio** | * How to describe a day in school using the preterite tense * *El recreo* = break time * *La hora de comer* = lunch time * *Después de colegio = after school* | Goal attack | * How to form the preterite tense * Verbs related to a day at school * School subject – see KO * Time frames in the past * Vocabulary linked to school routine. | MWBs  Translation tasks |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **Cuando comes** | * 7 food/drink infinitives/present tense 1st person form – see KO | Consume | * Food and drink vocabulary * Daily routine time phrases | Whole Class Feedback –  Reading tasks  Translation tasks |
| **Lesson 7**  **Comidas y bebidas** | * 14 adjectives to describe food/drink – see KO * How to conjugate the verb *soler* to say what you usually do * The verb *soler* is followed by an infinitive |  | * Food and drink vocabulary * Daily routine infinitives | Reading tasks  Listening tasks  Translation tasks |
| **Lesson 8**  **Qué te gusta comer** | * How to compare different types of food and drink | Paella  Superlative  Sour | * How to form a comparative and a superlative using *más* and *menos* * Food and drink vocabulary * Positive and negative opinion phrases | Writing tasks |
| **Lesson 9**  **La semana próxima** | * How to say what their future plans are using the near future tense * *Voy a* = I am going to + infinitive * *Me gustaría* = I would like to + infinitive * *Me encantaría* = I would love to + infinitive * *Tengo la intención de* = I intend to + infinitive * How to use 5 subjunctive phrases with the conditional tense – see KO | Immediate  Indicate | * How to form the near future tense * Food and drink vocabulary * Daily routine infinitives * How to form the conditional tense | MWBs  Whole Class Feedback –  Reading tasks |
| **Lesson 10**  **Parar y pensar** | * TBC |  | * TBC |  |