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**Knowledge Rich Curriculum Plan**

Y11 HT2

Social and Global



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know that…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know that…* | **Assessment**  |
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| **Lesson 1 – El medioambiente**  | * 16 key verbs relating to the environment see KO
* How to tackle a reading comprehension where the answers must be given in the target language.
 | To consumeTo conserveNatural resourcesRenewable (energy)Ecological Combustibles Chemical waste  | * Time phrases
* How to identified negative phrases
 | Past paper reading questions  |
| **Lesson 2 – Problemas locales**  | * 13 key phrases that relate to social / environmental problems – See KO
* Identifying key phrases for box fill reading style activity
 | Unemployment Deforestation Extinction Inequality Pollution  | * How do identify positive and negative phrases within sentences
 | Past paper reading questions.  |
| **Lesson 3 – Problemas globales**  | * 8 key phrases that relate to problems in the local area – See KO
* How to develop translation skills
 |   | * Use of superlatives and comparisons
 | Reading questions Translation tasks. |
| **Lesson 4 – Parar y pensar** |  |  |  |  |
| **Lesson 5 – Una vida sana** | * 13 phrases relating to having a healthy lifestyle – See KO
* How to identify key tenses to be able to complete reading activities which focus on ‘en el pasado’ / ‘ahora’ / ‘en el futuro’.
 | Future tenseConditional tense | * Use of ‘se debe’ and ‘no se debe’
 | Translation tasks  |
| **Lesson 6 – Una vida sana II**  | * How to use their vocab from their previous lesson in the context of 3 different tense.
* How to complete translation activities.
 |   | * Phrases relating to a healthy lifestyle
* Use of the conditional tense
* Use of the imperfect tense
 | Translation task  |
| **Lesson 7 – Exam practise**  | * Writing focus – how to tackle a 90 word writing task (foundation) and 150 word writing task (higher)
 |  | * Key vocab relating to environmental and social isses
* Knowledge of how to form the preterite tense
* Knowledge of how to form the imperfect tense
* Knowledge of how to form the future and conditional tense
 | Whole class feedback Writing task.  |
| **Lesson 8 – Para y pensar**  |  |  |  |  |