



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y8 Unit 6

Festivals

Focus Skill: Reading

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this, students need to already know...</i>	Assessment
Lesson 1	<b>Warm up lesson prior to assessment for Tracking 3</b> Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.			
Lesson 2	<b>Tracking 3 assessment will take place</b>			
Lesson 3 Festivals	<ul style="list-style-type: none"> <li>Key information on 4 Hispanic festivals (La Semana Santa, El Día de los Muertos, San Fermín) including where it takes places, dates and what happens during the festival</li> </ul>	Festival Sculpture Resurrection Aztec Catholic Latin America Interpretation	<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 8</li> <li><b>FT</b> –</li> </ul>	In Class Mini Assessment 9
Lesson 4 La Tomatina	<ul style="list-style-type: none"> <li>Key information on <i>La Tomatina</i> festival – including where it takes place, key dates and what happens during the festival.</li> </ul>	Participation Interpretation	<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 9</li> <li><b>FT</b> –</li> </ul>	

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Lesson 5 Music festival (Beni?)	<ul style="list-style-type: none"> <li>8 question words – see KO</li> <li>Key information about the music festival Benicàssim – Including where it takes place, how much tickets cost, when it takes place, how you can travel to the festival, what participants needs to bring with them if it is sunny</li> <li>How to answers target language questions in the target language</li> </ul>	Unforgettable	<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 9</li> <li>FT –</li> </ul>	
Lesson 6 Grammar focus (subjunctive + conditional)	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 9</li> <li>FT –</li> </ul>	
Lesson 7 A festival you would like to go to	<ul style="list-style-type: none"> <li>6 opinion phrases – see KO</li> <li>How to say what festival they would like to go to if they could choose (using the conditional tense and a subjunctive)</li> <li>How to use 3 subjunctive phrases – see KO</li> </ul>	Captivating	<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 9</li> <li>FT –</li> </ul>	In Class Mini Assessment 10
Lesson 8 Exam Feedback	<b>Tracking 3 assessment feedback lesson</b> A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 1 assessment.			
Lesson 9 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			

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Lesson 10 Different festivals	<ul style="list-style-type: none"> <li>Key information on 3 Hispanic festivals (Els Enfarinats, los Sanfermines, las Hogueras de San Juan) Including where it takes place, dates and what happens during the festival.</li> </ul>	Tradition  Altar	<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>	
Lesson 11 Arranging to go out	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>	
Lesson 12 Grammar focus (preterite tense)	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>	
Lesson 13 Describing a festival you went to (preterite tense)  Exam skill focus (Reading)	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>	
Lesson 14 Exam skill focus (Reading)	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>	