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**Knowledge Rich Curriculum Plan**

Y9 Unit 2

Mi barrio

Focus Skill: Listening



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **Mi barrio** | * *el/un pueblo* = the/a town * *la/una ciudad* – the/a city * 13 adjectives to describe a town/city – see KO * *y* changes to *e* when the following word starts with i or hi | Industrial  Economy  Monotonous | * How to conjugate the verb *vivir* * How to use a comparative to describe a town/city * Higher level opinion phrases | MWB task  Translation tasks |
| **Lesson 2**  **Mi barrio en el pasado** | * 7 time phrases – see KO | Contaminated | * How to conjugate the imperfect tense * How to use a comparative to describe a town/city * Higher level opinion phrases * 10 adjectives to describe a town/city | MWB tasks |
| **Lesson 3**  **En mi pueblo hay** | * 15 places in a town/city – see KO * *hay* = there is/there are | Bull fighting | * How to conjugate the verb *vivir* * Higher level opinion phrases * *el/un pueblo* = the/a town * *la/una ciudad* – the/a city | Speaking task  Whole Class Feedback –  Listening task |
| **Lesson 4**  **Se puede** | * *se puede* (+ infinitive) = you can * *se debe* (+ infinitive) = you should | Polluted | * A range of infinitives – see KO * Places in a town/city | Delayed dictation |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **Los pros y las contras** | * *Lo mejor* = the best * *Lo peor* = the worst * How to describe 4 pros and 4 cons of living in a town/city – see KO | Contradiction | * How to conjugate the verb *vivir* | Translation task |
| **Lesson 7**  **Mi pueblo ideal** | * How to describe their town/city using the conditional tense * *sería* = it would be * *tendría* = it would have * *habría* = there would be | Conditional tense | * How to conjugate the conditional tense * Higher level opinion phrases * Adjectives to describe a town/city * Places in a town/city | MWB task  Writing task |
| **Lesson 8**  **El fin de semana pasado** | * How to describe what you did in your town using the preterite tense | Preterite tense | * How to conjugate the preterite tense * Higher level opinion phrases * Adjectives to describe a town/city * Places in a town/city | MWB task  Listening task |
| **Lesson 9**  **El fin de semana que viene** | * How to describe what you are going to do in your town using the near future tense | Near future tense | * How to conjugate the near future tense * Higher level opinion phrases * Adjectives to describe a town/city * Places in a town/city | MWB task  Whole Class Feedback –  Listening task. |
| **Lesson 10**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 11**  **Una excursión** | * How to describe a past school trip using the preterite tense * 10 activities in the preterite tense – see KO * 8 higher level reasons – see KO | Excursion | * How to conjugate the preterite tense * Higher level opinion phrases * Adjectives to describe a town/city * Places in a town/city | Writing task |
| **Lesson 12**  **En una oficina de turismo** | * Key cultural information on Seville * How to complete a role play activity on the topic of town * How to form a question from a prompt (role play) | Tourism | * Higher level opinion phrases * Adjectives to describe a town/city * Places in a town/city | Speaking task |