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**Knowledge Rich Curriculum Plan**

Y11 HT3

Familia y amigos



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know that…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know that…* | **Assessment** |
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| **Lesson 1 – Mi familia** | * How to talk about relationships with family using the reflexive verb ‘llevarse’ * Students will learn how to tackle reading questions that focus on true/false answers | Reflexive verb | * 16 family members – See KO * Adjective agreements (masc/fem) | Reading task |
| **Lesson 2 – Descripciones físicas** | * How to use the 3rd person of ‘Tener’ and ‘Ser’ | Captivating | * 8 adjectives to describe family members physically – see KO | MWB |
| **Lesson 3 – Como es** | * 8 adjectives to describe the personalities of family members * To be confident in being able to distinguish when to use the verbs ‘Ser’ and ‘Estar’ | Generous  Selfish  Loyal | * 8 adjectives to describe the personalities of family members – see KO * Adjectival agreements | Translation tasks |
| **Lesson 4 – Parar y pensar** |  |  |  |  |
| **Lesson 5 – Te llevas bien** | * Identify key words in reading passages to be able to decide if the phrase is positive or negative * To be able to use reflexive verbs with confidence |  | * Adjectives to describe the personalities of different family members | Reading tasks |
| **Lesson 6 – ¿Qué estás haciendo?** | * How to use the present continuous to describe photo cards for GCSE oral exam. * How to use PALM to complete all sections successfully | Continuous | * Key phrases from photo card mat | Photo card activities. |
| **Lesson 7 – Mis aplicaciones favoritas** | * How to use ‘se puede + infinitive’ * 8 phrases using ‘se puede’ – see KO | Application  Track | * How to use the present continuous | Reading activity |
| **Lesson 8 – ¿Cómo es un buen amigo?** | * How to tackle a 90 word essay / 150 word essay |  | * TOESSIC | Teacher live model and cold call |
| **Lesson 9 – Escribid** | * How to complete a 90 word / 150 word essay |  | * TOESSIC * Key vocab from KO | Writing task |
| **Lesson 10 – Parar y pensar** |  |  |  |  |
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