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**Knowledge Rich Curriculum Plan**

Y11 HT3

Familia y amigos



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know that…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know that…* | **Assessment**  |
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| **Lesson 1 – Mi familia** | * How to talk about relationships with family using the reflexive verb ‘llevarse’
* Students will learn how to tackle reading questions that focus on true/false answers
 | Reflexive verb | * 16 family members – See KO
* Adjective agreements (masc/fem)
 | Reading task  |
| **Lesson 2 – Descripciones físicas**  | * How to use the 3rd person of ‘Tener’ and ‘Ser’
 | Captivating  | * 8 adjectives to describe family members physically – see KO
 | MWB |
| **Lesson 3 – Como es** | * 8 adjectives to describe the personalities of family members
* To be confident in being able to distinguish when to use the verbs ‘Ser’ and ‘Estar’
 | Generous Selfish Loyal  | * 8 adjectives to describe the personalities of family members – see KO
* Adjectival agreements
 | Translation tasks |
| **Lesson 4 – Parar y pensar** |  |  |  |  |
| **Lesson 5 – Te llevas bien** | * Identify key words in reading passages to be able to decide if the phrase is positive or negative
* To be able to use reflexive verbs with confidence
 |  | * Adjectives to describe the personalities of different family members
 | Reading tasks |
| **Lesson 6 – ¿Qué estás haciendo?** | * How to use the present continuous to describe photo cards for GCSE oral exam.
* How to use PALM to complete all sections successfully
 | Continuous  | * Key phrases from photo card mat
 | Photo card activities.  |
| **Lesson 7 – Mis aplicaciones favoritas** | * How to use ‘se puede + infinitive’
* 8 phrases using ‘se puede’ – see KO
 | Application Track | * How to use the present continuous
 | Reading activity |
| **Lesson 8 – ¿Cómo es un buen amigo?**  | * How to tackle a 90 word essay / 150 word essay
 |  | * TOESSIC
 | Teacher live model and cold call  |
| **Lesson 9 – Escribid**  | * How to complete a 90 word / 150 word essay
 |  | * TOESSIC
* Key vocab from KO
 | Writing task |
| **Lesson 10 – Parar y pensar** |  |  |  |  |
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