



The Sutton Academy

Knowledge Rich Curriculum Plan

Y9 Unit 4

Lifestyle

Focus Skill: Reading

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment Home learning
Lesson 1 Zona de cultura ¡Qué rico!	<ul style="list-style-type: none"> Learning about typical food in Spanish-speaking countries using adjectives of nationalities – see KO 	<p>Typical</p> <p>Style</p>	<ul style="list-style-type: none"> NN – based on Mini Assessment 6 FT – 	
Lesson 2	<p>Tracking 2 assessment feedback lesson</p> <p>A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 2 assessment.</p>			
Lesson 3 Grammar focus – reflexive verbs	<ul style="list-style-type: none"> Understand the use of the reflexive verbs/ reflexive pronoun <i>me, se</i> 	<p>Reflexive verb</p> <p>Reflexive pronoun</p>	<ul style="list-style-type: none"> NN – based on Mini Assessment 6 FT – 	
Lesson 4 ¿Llevas una vida sana?	<ul style="list-style-type: none"> Describing daily healthy routines – see KO Indefinite adjectives <i>muchos/as, demasiados/as, todos/as, mismos/as</i> – see KO 	Indefinite adjectives	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions FT – 	
Lesson 5 Grammar focus – direct object pronoun	<ul style="list-style-type: none"> Understand and recognise direct object pronoun – see KO 	Direct object pronoun	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions FT – 	

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Lesson 6 ¿Somos lo que comemos?	<ul style="list-style-type: none"> Talking about mealtimes and food trends – see KO 		<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions FT – 	
Lesson 7 Grammar focus – Imperfect tense (regular and irregular verbs)	<ul style="list-style-type: none"> Revisit the use of the Imperfect tense – to be linked in the next lesson 	Regular verb Irregular verb	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions FT – 	In Class Mini Assessment 7
Lesson 8 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 9 ¡Los tiempos cambian!	<ul style="list-style-type: none"> Comparing old and new habits using the Imperfect tense Using <i>ya no</i> – see KO 	Whereas	<ul style="list-style-type: none"> NN – based on Mini Assessment 7 FT – 	
Lesson 10 ¡Qué mal estoy!	<ul style="list-style-type: none"> Talking about illnesses and injuries – see KO Giving advise using <i>debes</i>, <i>tienes que</i> and <i>necesitas</i> 		<ul style="list-style-type: none"> NN – based on Mini Assessment 7 FT – 	

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Lesson 11 Grammar focus – Future simple tense	<ul style="list-style-type: none"> Using the simple future to talk about future plans for health and wellbeing – see KO 		<ul style="list-style-type: none"> NN – based on Mini Assessment 7 FT – 	
Lesson 12 Mi salud, de la cabeza a los pies	<ul style="list-style-type: none"> Future plans for health and wellbeing using 'if' clause 		<ul style="list-style-type: none"> NN – based on Mini Assessment 7 FT – 	In Class Mini Assessment 8