****

**Knowledge Rich Curriculum Plan**

Y8 Unit 3

En mi colegio

Focus Skill: Writing



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **El uniforme** | * How to describe their school uniform using 14 items of vocab for clothes – see KO and 10 adjectives – see KO. * Llevo = I wear / llevamos = we wear * Tengo que = I have to / Tenemos que = We have to | Mandatory  Progressive  Emblem | * Items of clothing * Colours * Adjectives to describe clothing * The rule for adjectival agreements * How to conjugate the verb *llevar* | Reading tasks  Listening tasks |
| **Lesson 2**  **Uniforme ventajas y desventajas** | * How to describe the advantages and disadvantages of their school uniform * *Estoy a favor* = I’m in favour * *Estoy en contra* = I’m against | Debate | * Items of clothing * Adjectives to describe clothing * 5 higher level opinion phrases | MWBs  Writing tasks |
| **Lesson 3**  **Cuando era joven** | * How to describe their school uniform from primary school using the imperfect tense | Elegant | * How to conjugate the imperfect tense * How to conjugate the verb *llevar* in the imperfect tense * Items of clothing * Colours * Adjectives to describe clothing * The rule for adjectival agreements | MWBs  Whole Class Feedback –  Translation tasks |
| **Lesson 4**  **El uniforme en mi escuela primaria** | * How to compare their uniform now with their uniform in primary school * *Más … que* = more … than * *Menos … que* = less … than | Era | * How to conjugate the imperfect tense * How to conjugate the verb *llevar* in the imperfect tense * Items of clothing * Colours * Adjectives to describe clothing * The rule for adjectival agreements | MWBs  Translation tasks |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **Mi uniforme ideal** | * How to describe their uniform using the conditional tense * How to conjugate the conditional tense | Ideal  Conditional tense | * *Llevar* = to wear * Items of clothing * Colours * Adjectives to describe clothing * The rule for adjectival agreements * *Más … que* = more … than * *Menos … que* = less … than | MWBs  Whole Class Feedback –  Writing tasks |
| **Lesson 7**  **Las reglas de mi insti** | * *Se debe* = you should * *No se debe* = you shouldn’t * 6 things you should do in school – see KO * 6 things you shouldn’t do in school – see KO * *Ayuda con el trabajo* = it helps with work * *Limita la individualidad* = it limits individuality * *Mejora la disciplina* = it improves discipline * 11 adjectives to describe school rules – see KO | Prohibited  Unjust | * A range of infinitives – see KO | Reading tasks  Listening tasks |
| **Lesson 8**  **Problemas de mi insti** | * **Not planned yet** |  |  |  |
| **Lesson 9**  **Las diferencias entre mi insti y mi escuela primaria** | * How to describe the differences between their school now and their primary school using comparatives |  | * How to use comparatives * How to conjugate the present and imperfect tenses | Reading tasks  Listening tasks |
| **Lesson 10**  **Parar y pensar** | * TBC |  | * TBC |  |