



The Sutton Academy

Knowledge Rich Curriculum Plan

Y9 Unit 3

Identity and celebrations

Focus Skill: Writing

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Problems and advice	<ul style="list-style-type: none"> How to discuss problems and how to give advice 	Advice (consejos) Wellbeing (bienestar)	<ul style="list-style-type: none"> NN – based on Mini Assessment 4 FT – What an infinitive is and how to use it. 	
Lesson 2 Expressing moods	<ul style="list-style-type: none"> How to use <i>estar</i> to express moods 	State (estado)	<ul style="list-style-type: none"> NN – based on Mini Assessment 4 FT – How to conjugate the verb <i>estar</i> in the present tense. 	In Class Mini Assessment 5
Lesson 3	Spanish Revision Revolution Launch In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.			
Lesson 4 Grammar focus (preterite tense)	<ul style="list-style-type: none"> How to conjugate the preterite tense 	Infinitive (infinitivo)	<ul style="list-style-type: none"> NN – based on Mini Assessment 5 FT – 	
Lesson 5 Describing a past event (birthday, Christmas etc. – preterite tense)	<ul style="list-style-type: none"> How to describe a special day in the past 	A special occasion (una ocasión especial) Significant (significativo/a)	<ul style="list-style-type: none"> NN – based on Mini Assessment 5 FT – 	

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Lesson 6 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 7	Warm up lesson prior to assessment for Tracking 2 Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.			
Lesson 8	Tracking 2 assessment will take place			
Lesson 9 Talking about a Hispanic celebration	<ul style="list-style-type: none"> About a unique Hispanic celebration 	Carnival (carnaval) Parade (un desfile)	<ul style="list-style-type: none"> NN – based on Mini Assessment 5 FT – 	In Class Mini Assessment 6
Lesson 10 Talking about your identity	<ul style="list-style-type: none"> How to describe their personality How to say what's important to them How to say what worries they have 	Identity (identidad)	<ul style="list-style-type: none"> NN – based on Mini Assessment 5 FT – 	

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Lesson 11 Different families	<ul style="list-style-type: none"> How to discuss different families 	<ul style="list-style-type: none"> Nuclear family (una familia nuclear/tradicional) Blended family (una familia esamblada) Single-parent family (una familia de un solo padre/madre) 	<ul style="list-style-type: none"> NN – based on Mini Assessment 6 FT – 	
Lesson 12 Parar y pensar	<p>Tracking 2 assessment feedback lesson</p> <p>A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 2 assessment.</p>			