



The Sutton Academy

Knowledge Rich Curriculum Plan

Y7 Unit 4

Free time

Focus Skill: Writing

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Sports	<ul style="list-style-type: none"> 8 sports – fútbol, tenis, baloncesto, voleiból, baile, atletismo, ciclismo, natación <i>Juego al</i> = I play (a sport) <i>Jugamos al</i> = we play (a sport) <i>Hago</i> = I do <i>Hacemos</i> = we do 6 adjectives to describe sports – divertido, difícil, fácil, aburrido, emocionante, guay <i>De uvas a peras</i> = once in a blue moon 	Verb Adjective Idiom	<ul style="list-style-type: none"> NN – based on Mini Assessment 6 FT - The steps to conjugate a verb in the present tense in Spanish 	
Lesson 2 Opinions	<ul style="list-style-type: none"> 8 opinions – see KO That opinions are normally followed by an infinitive 	Opinion Infinitive verb	<ul style="list-style-type: none"> NN – based on Mini Assessment 6 FT – Adjectives from previous lesson 	
Lesson 3	Tracking 2 assessment feedback lesson A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 2 assessment.			
Lesson 4 Sports (imperfect tense)	<ul style="list-style-type: none"> How to say what sports they used to do using the imperfect tense How to give opinions on sports using the imperfect tense 	Imperfect tense	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions FT - Sports from lesson 1 + Opinions from lesson 2 	
Lesson 5 Music	<ul style="list-style-type: none"> What <i>Flamenco</i> music/dance is Where <i>Flamenco</i> originated from <i>Flamenco</i> is a traditional Spanish dance/music How to conjugate the verb <i>soler</i> + infinitive to say what they usually do 6 genres of music – see KO 5 higher level reasons people listen to music – see KO 5 time adverbs 	Techno Melody Genre Reggaeton	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions FT - Opinions from lesson 2 	

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Lesson 6 Television	<ul style="list-style-type: none"> TV programmes Opinions Comparatives How to express an opinion in the plural 	Soap opera TV addict	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions Opinions from lesson 2 FT - Opinions from lesson 2 	
Lesson 7 Films	<ul style="list-style-type: none"> Different types of films Including the imperfect tense to say what you used to watch when you were younger. 	Science fiction Film	<ul style="list-style-type: none"> NN – Tracking 2 gaps and misconceptions Opinions from lesson 2 FT - 	In Class Mini Assessment 7
Lesson 8 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 9 Exam skill (3 bullet point, 40 – 50 word)	<ul style="list-style-type: none"> How to prepare for a 40-50 word essay How to write a 40-50 word essay about free time in Spanish 	Essay Progress	<ul style="list-style-type: none"> NN – Based on Mini Assessment 7 FT - 	
Lesson 10 What you used to do in free time (imperfect tense)	<ul style="list-style-type: none"> Combining sports, music, tv and film to talk about what you used to do in your free time 	Hobby Imperfect tense	<ul style="list-style-type: none"> NN – Based on Mini Assessment 7 FT - 	

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Lesson 11 Plans for next weekend (near future tense)	<ul style="list-style-type: none"> Using the near future tense Future tense time phrases 	Near future tense Infinitive	<ul style="list-style-type: none"> NN – Based on Mini Assessment 7 FT - 	
Lesson 12 Exam skill (read aloud and dictation)	<ul style="list-style-type: none"> Focusing on key sounds and phonetics Gap fill dictations and word clouds. 	Phonetics Dictation	<ul style="list-style-type: none"> NN – Based on Mini Assessment 7 FT - 	