



Knowledge Rich Curriculum Plan

Y8 Unit 1

Free time

Focus Skill: Reading



Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
	Students will know		In order to know this students, need to already know	
Lesson 1 Sports	 8 sports Be able to conjugate the verbs 'Jugar' and 'Hacer' (present tense) Be able to use 'suelo' + infinitive 8 time phrases 	Present tense infinitive	 NN – Sports FT – connectives, time phrases and qualifiers 	
Lesson 2 Sports with opinions	 Be able to use opinion phrases to describe different sports. Develop sentence structure using adjectives Qualifers 'muy', 'bastante', un poco' 6 adjectives 	Adjective Verb intensifier	 NN – opinion verbs FT – Jugar/hacer/ sports 	
Lesson 3 What did you do last weekend?	 How to conjugate the preterite tense (with a focus on 'Jugar' and 'Hacer') 5 time phrases Students will be able to respond to the question 	Preterite tense	 NN – Time phrases FT – Opinion verbs 	
Lesson 4 The benefits of sports	How to explain the benefits of sports Using para + infinitive to express in order to	Physical health Mental health	 NN – sports and use of <i>jugar</i> and <i>hacer</i> FT – Sports/conjugation of Jugar present tense 	In Class Mini Assessment 1
Lesson 5 Parar y pensar	Students will complete their personalised whole class feedback task. Students will use this lesson as an opportunity to review prior learning and close any gaps in	n knowledge.		



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Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
	Students will know		In order to know this students, need to already know	
Lesson 6	13 food items	la comida	NN – based on Mini Assessment 1	
Food and drink		nutritiva		
rood and drink	6 drink items		FT – Time phrases and key vocab for lesson	
	To conjugate verbs in the present tense	vegetariano/a		
Lesson 7	7 opinion phrases to describe food and drink	vegetariano/a	• NN – based on Mini Assessment 1	
Opinions on food and drink	7 adjectives to describe food and drink	vegano/a	FT – Food and drink	
	Using the I from of the verb Disfrutar in the present tense— Disfruto			
	Disfruto + infinitive (comer /beber)			
	- Distrace (minimave (content / besset /			
	•			
Lesson 8	 How to conjugate the preterite tense (with a focus on 'Disfrutar', 'Comer' and 	el preterito	FT – infinitives	
Talking about the last time	'Beber'.		NN – based on Mini Assessment 1	
you visited a restaurant.	Students will be able to respond to the question 'Describe la última vez que		Titl basea on thinny losessiment 1	
'				
	fuiste a un restaurante'			
Lesson 9	Students will use this lesson as an opportunity to review prior learning and close any gaps in I	knowledge.		
Parar y pensar	, , , , , , , , , , , , , , , , , , ,			
Tarar y pensar				
Lesson 10	Spanish Revision Revolution Launch			
100001110	In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1	accocomont will entail	Students will have the enpertunity to greate revision resource	s including flasheards and mind
		. assessment will entall.	Students will have the opportunity to create revision resource	s including hashcards and mind
	maps.			



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Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
	Students will know			
			In order to know this students, need to already know	
Lesson 11	 How to describe a healthy lifestyle including food, drink and sports 	nutritivos	 NN – based on Mini Assessment 1 	In Class Mini Assessment 2
Tienes una vida sana	, , , , , , , , , , , , , , , , , , , ,	proteína		
rieries uria viua saria		·	• FT – Opinions / sports	
		entrenar		
		un partido		
		un partido		
<u> </u>				
Lesson 12	How to say what their diet is going to be like using the near future tense	una dieta	 NN – based on Mini Assessment 1 	
Voy a tener una dieta sana	future tense time phrases – see KO	equilibrada	• FT – Key infinitives/ present tense of IR – to go	
1 10, 2 10, 21, 21, 21, 21, 21, 21, 21, 21, 21, 21	Tuture tense time phrases see No	equinor a da		
			•	
Lesson 13	Warm up lesson prior to assessment for Tracking 1			
2033011 13	The first of the state of the s	1.6		
	Staff to use guided practice, modelling and alternation techniques to ensure students are full	ly prepared for assessme	ent.	
1	Trading 4 assessment will take place			
Lesson 14	Tracking 1 assessment will take place			
Lesson 15	How to give advice for a better lifestyle	Mejorar	NN – based on Mini Assessment 2	
Changes for a healthier		Concentrar		
	• 'Tener que', 'hay que', 'se debe' + infinitive	Concentrar	FT – Infinitives	
lifestyle				
	1	1		



Lesson/Learning Sequence	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
	Students will know		In order to know this students, need to already know	
Lesson 16	How to talk about what they do to have positive mental well-being	Mejorar	NN – based on Mini Assessment 2	
Mental well being			• FT – Opinions	