



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y7 Unit 2

Family and friends

Focus Skill: Listening

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
<b>Lesson 1</b> Introduction to family members	<ul style="list-style-type: none"> <li>13 family members – see KO</li> <li>How to use <i>tengo</i> and <i>hay</i> to describe their family</li> <li>The difference between <i>mi</i> (singular for 'my') and <i>mis</i> (plural for 'my')</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 2</li> <li><b>FT</b> - Numbers (up to 10)</li> </ul>	
<b>Lesson 2</b> Describing personality	<ul style="list-style-type: none"> <li>8 adjectives to describe personality – see KO</li> <li>How to conjugate the verb <i>ser</i> (to be)</li> <li>How to use 5 qualifiers – <i>muy</i> (very), <i>bastante</i> (quite), <i>un poco</i> (a bit) <i>tan</i> (so)</li> <li><i>demasiado</i> (too)</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 2</li> <li><b>FT</b> – Family members - see KO</li> </ul>	
<b>Lesson 3</b>	<b>Tracking 1 assessment feedback lesson</b> A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 1 assessment.			
<b>Lesson 4</b> Describing physical appearance	<ul style="list-style-type: none"> <li>9 adjectives to describe hair and eyes – see KO</li> <li>How to use word order (adjective after noun)</li> <li><i>muy, bastante, un poco</i></li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Tracking 1 gaps and misconceptions</li> <li><b>FT</b> – Personality adjectives</li> </ul>	
<b>Lesson 5</b> Grammar focus (using <i>tener</i> and <i>ser</i> in the 3 <sup>rd</sup> person)	<ul style="list-style-type: none"> <li>How to conjugate the 3<sup>rd</sup> person of <i>ser</i> and <i>tener</i></li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Tracking 1 gaps and misconceptions</li> <li><b>FT</b> – hair and eye descriptions</li> </ul>	

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Lesson 6 Describing others	<ul style="list-style-type: none"> <li>How to describe others using the 3<sup>rd</sup> person</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Tracking 1 gaps and misconceptions</li> <li><b>FT</b> – Conjugation of <i>ser</i> and <i>tener</i></li> </ul>	In Class Mini Assessment 3
Lesson 7 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 8 Talking about relationships	<ul style="list-style-type: none"> <li>How to conjugate the reflexive verb <i>llevarse</i> (1<sup>st</sup> person singular and plural)</li> <li>4 structures using <i>llevarse</i> – see KO</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 3</li> <li><b>FT</b> – Family members</li> </ul>	
Lesson 9 The imperfect tense	<ul style="list-style-type: none"> <li>When to use the imperfect tense</li> <li>How to conjugate the imperfect tense (3 steps)</li> <li>3 different verb endings in Spanish (-ar, -er, -ir)</li> <li>How to conjugate the irregular verb <i>ser</i> in the imperfect tense in the 1<sup>st</sup> and 3<sup>rd</sup> person</li> <li>2 time phrases used to indicate the imperfect tense – <i>cuando era joven</i> (when I was younger), <i>cuando era pequeño/a</i> (when I was little)</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 3</li> <li><b>FT</b> – Personality adjectives</li> </ul>	
Lesson 10 Talking about family relationships in the past.	<ul style="list-style-type: none"> <li>How to conjugate 3 verbs in the imperfect tense (<i>llevarse, pelearse, divertirse</i>)</li> <li>How to respond to a structured writing task</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 3</li> <li><b>FT</b> – Relationship verbs / adjectives</li> </ul>	

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Lesson 11 Describing your relationships with your best friend now	<ul style="list-style-type: none"> <li>How to use the reflexive verb <i>llevarse</i> (1<sup>st</sup> person singular and plural) in a different context</li> <li>4 structures using <i>llevarse</i> – see KO</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 3</li> <li><b>FT</b> – Relationship verbs / adjectives</li> </ul>	
Lesson 12 Describing your relationships with your friends in the past	<ul style="list-style-type: none"> <li>How to conjugate 3 verbs in the imperfect tense (<i>llevarse, pelearse, divertirse</i>)</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 3</li> <li><b>FT</b> – Relationship verbs / adjectives</li> </ul>	In Class Mini Assessment 4
Lesson 13 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 14 Christmas in Spain	<ul style="list-style-type: none"> <li>Spanish Christmas holiday traditions and differences between England and Spain (Lottery, NYE, Reyes)</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – based on Mini Assessment 4</li> <li><b>FT</b> – Numbers up to 31</li> </ul>	