



The Sutton Academy

Knowledge Rich Curriculum Plan

Y8 Unit 3

My school life

Focus Skill: Writing

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Uniform	- How to describe their school uniform using 13 items of vocab for clothes – see KO and 10 adjectives – see KO. - Llevo = I wear / Llevamos = we wear - Tengo que = I have to / Tenemos que = We have to	Mandatory Progressive Emblem	NN - based on Mini Assessment 4 FT - Items of clothing and colours	
Lesson 2 Advantages and Disadvantages of uniform	- How to describe the advantages and disadvantages of their school uniform <i>Estoy a favor</i> = I'm in favour <i>Estoy en contra</i> = I'm against	Debate	NN - based on Mini Assessment 4 FT - Items of clothing and colours	In Class Mini Assessment 5
Lesson 3	Spanish Revision Revolution Launch In this lesson, students will be given tracking 2 revision lists and details of what the tracking 2 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.			
Lesson 4 When I was younger...	How to describe their school uniform from primary school using the imperfect tense	Elegant	NN – based on Mini Assessment 5 FT – Adjectives to describe clothing	
Lesson 5 My uniform in primary school	- How to compare their uniform now with their uniform in primary school <i>Más ... que</i> = more ... than <i>Menos ... que</i> = less ... than	Era	NN – based on Mini Assessment 5 FT – Adjectives to describe clothing	

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Lesson 6 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 7	Warm up lesson prior to assessment for Tracking 2 Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.			
Lesson 8	Tracking 2 assessment will take place			
Lesson 9 Ideal uniform	- How to describe their uniform using the conditional tense - How to conjugate the conditional tense	Ideal Conditional tense	NN – based on Mini Assessment 5 FT – comparatives using the imperfect tense	
Lesson 10 School rules	<i>Se debe</i> = you should <i>No se debe</i> = you shouldn't 6 things you should do in school – see KO 6 things you shouldn't do in school – see KO <i>Ayuda con el trabajo</i> = it helps with work <i>Limita la individualidad</i> = it limits individuality <i>Mejora la disciplina</i> = it improves discipline 11 adjectives to describe school rules – see KO	Prohibited Unjust	NN – based on Mini Assessment 5 FT – A range of infinitives – see KO	

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Lesson 11 Differences between primary and secondary	How to describe the differences between their school now and their primary school using comparatives	Severe	NN – based on Mini Assessment 5 FT – key vocab for the lesson	
Lesson 12 Parar y pensar	Tracking 2 assessment feedback lesson A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 2 assessment.			