



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y7 Unit 6

Food and drink

Focus Skill: Speaking

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know...</i>	Assessment
Lesson 1 Food and drink	<ul style="list-style-type: none"> <li>How to say what they eat and drink using the verbs <i>comer, beber, desayunar, merendar</i> and <i>cenar</i></li> <li>12 items of food/drink – see KO</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 9</li> <li><b>FT</b> -</li> </ul>	
Lesson 2 Saying what you usually eat and drink using 'suelo+inf' and reasons why	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 9</li> <li><b>FT</b> -</li> </ul>	
Lesson 3	<b>Warm up lesson prior to assessment for Tracking 3</b> Staff to use guided practice, modelling and alternation techniques to ensure students are fully prepared for assessment.			
Lesson 4	<b>Tracking 3 assessment will take place</b>			
Lesson 5 Grammar focus (imperfect tense)	<ul style="list-style-type: none"> <li>How to say what they used to eat and drink using the verbs <i>comer, beber, desayunar, merendar</i> and <i>cenar</i></li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 9</li> <li><b>FT</b> -</li> </ul>	

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Lesson 6 What you used to eat and drink	<ul style="list-style-type: none"> <li>Consolidate the use of the imperfect tense within the topic of food and drink</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 9</li> <li><b>FT</b> -</li> </ul>	In Class Mini Assessment 10
Lesson 7 Grammar focus – future tense Describing what you are going to eat and drink	<ul style="list-style-type: none"> <li></li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 9</li> <li><b>FT</b> -</li> </ul>	
Lesson 8 Differences (England – Spain)	<ul style="list-style-type: none"> <li>The main cultural differences in terms of food/drink between Spain and England</li> <li>A range of Spanish food/drink – see KO</li> <li></li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 10</li> <li><b>FT</b> -</li> </ul>	
Lesson 9 En el restaurante	<ul style="list-style-type: none"> <li>15 food/drink items – see KO</li> <li>3 verbs in the future/conditional tense – <i>me gustaría</i> (I would like), <i>quisiera</i> (I want), <i>voy a</i> (I am going to) + infinitive</li> <li>How to order food in a restaurant (role play situation)</li> </ul>		<ul style="list-style-type: none"> <li><b>NN</b> – Based on Mini Assessment 10</li> <li><b>FT</b> -</li> </ul>	
Lesson 10	<b>Tracking 3 assessment feedback lesson</b> A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 3 assessment.			

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Lesson 11 Parar y pensar	<i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			
Lesson 12 Recetas españolas	<ul style="list-style-type: none"> <li>• 7 cooking/kitchen items – see KO</li> <li>• Ingredients for making paella – see KO</li> <li>• Cooking verbs – see KO</li> </ul>		<ul style="list-style-type: none"> <li>• <b>NN</b> – Tracking 3 gaps and misconceptions</li> <li>• <b>FT</b> -</li> </ul>	
Lesson 13 Vamos a cocinar / probar	<ul style="list-style-type: none"> <li>•</li> </ul>		<ul style="list-style-type: none"> <li>• <b>NN</b> – Tracking 3 gaps and misconceptions</li> <li>• <b>FT</b> -</li> </ul>	
Lesson 14 Vamos a probar / cocinar	<ul style="list-style-type: none"> <li>• TBC</li> </ul>		<ul style="list-style-type: none"> <li>• <b>NN</b> – Tracking 3 gaps and misconceptions</li> <li>• <b>FT</b> -</li> </ul>	