



## Knowledge Rich Curriculum Plan

Y9 Unit 6

Television and film studies

Focus Skill: Listening



Lesson/Learning	Intended Knowledge:	Tiered Vocabulary	Prior Knowledge:	Assessment
Sequence	Students will know		In order to know this, students need to already know	
Lesson 1 Revision skills	Warm up lesson prior to assessment for Tracking 3 Staff to use guided practice, modelling and alternation techniques to ens	sure students are fully prepared	•	·
Lesson 2 Tracking 3 assessment	Tracking 3 assessment will take place			
Lesson 3 TV	8 TV genres – see KO	Telenovela  TV addict  Genre	<ul> <li>NN – based on Mini Assessment 9</li> <li>FT –</li> </ul>	
Lesson 4 Films	8 film genres – see KO	Original  Above all	<ul> <li>NN – based on Mini Assessment 9</li> <li>FT –</li> </ul>	In Class Mini Assessment 10
Lesosn 5 Grammar focus – using opinion phrases and adjectives Me gustan telenovelas porque son	•		NN – based on Mini Assessment 9     FT –	



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Lesson 6 Grammar focus – imperfect tense – describing what you used to watch when you were younger	•		<ul> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>		
Lesson 7 Use of the subjunctive + conditional	Describing what films you would like to go and see		<ul> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>		
Lesson 8 Writing skills – 3 bullet points	•		<ul> <li>NN – based on Mini Assessment 10</li> <li>FT –</li> </ul>		
What you watch What you used to watch What you would like to watch					
Lesson 9	Tracking 3 assessment feedback lesson A session planned to ensure that students have the opportunity to close any gaps in knowledge arising from Tracking 3 assessment.				
Lesson 10 Parar y pensar					



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Lesson 11 Introduction into Hispanic film	<ul> <li>10 key pieces of vocabulary related to TV/film – see KO</li> <li>Key cultural information related to Hispanic film (directors, films, Las Goyas – film awards)</li> </ul>	Hispanic Themes Subtitles	<ul> <li>NN – Tracking 3 gaps and misconceptions</li> <li>FT –</li> </ul>		
Lesson 12 New film	•		<ul> <li>NN – Tracking 3 gaps and misconceptions</li> <li>FT –</li> </ul>		
Lesson 13 New film cont.	•		<ul> <li>NN – Tracking 3 gaps and misconceptions</li> <li>FT –</li> </ul>		
Lesson 14 Parar y pensar	Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.				