****

**Knowledge Rich Curriculum Plan**

Y9 Unit 5

La literatura

Focus Skill: Reading



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **La Literatura Española** | * Key information about 4 Hispanic authors | Literature  Pre-eminent  Novel  Pinnacle |  | Reading tasks  Listening tasks |
| **Lesson 2**  **Cuando era joven** | * How to say what they used to read using the imperfect tense * 10 different types of literature – see KO * 8 adjectives related to literature – see KO | Fairy tale  Captivating  Autobiography  Imperfect tense | * How to conjugate the imperfect tense using the verb *leer* (to read) * 8 time phrases – see KO | Whole Class Feedback –  Reading tasks  Speaking tasks |
| **Lesson 3**  **En el futuro** | * How to say what they are going to read using the near future tense | Near future tense | * How to conjugate the near future tense using the verb *leer* (to read) | MWBs  Translation tasks |
| **Lesson 4**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 5**  **Leo muchos libros** | * How to say what they are read in 3 tenses (imperfect, present, near future) | Imperfect tense  Near future tense  Present tense | * How to conjugate the imperfect tense using the verb *leer* (to read) * How to conjugate the present tense using the verb *leer* (to read) * How to conjugate the near future tense using the verb *leer* (to read) * 5 positive and 3 negative reasons for opinions on reading | Writing tasks |
| **Lesson 6**  **Repaso de la literatura** | * *Rima* = rhyme * *Verso* = verse * *Línea =* line * *Estrofa* = stanza * *Personaje* = character * 8 jobs relating to literature – see KO |  | * How to conjugate the imperfect tense using the verb *leer* (to read) * How to conjugate the present tense using the verb *leer* (to read) * How to conjugate the near future tense using the verb *leer* (to read) * 5 positive and 3 negative reasons for opinions on reading | Speaking tasks  Reading tasks |
| **Lesson 7**  **Literatura – leer y escuchar** | * 7 different types of literature – see KO | Transportable  Biography | * A range of positive and negative opinions – see KO | Reading tasks |
| **Lesson 8**  **Pobre Ana** | * How to read an extract from a Spanish novel (*Pobre Ana*) |  |  | Whole Class Feedback –  Reading tasks |
| **Lesson 9**  **Parar y pensar** | * TBC |  | * TBC |  |