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**Knowledge Rich Curriculum Plan**

Y9 Unit 5

La literatura

Focus Skill: Reading



| **Lesson/Learning Sequence**  | **Intended Knowledge:***Students will know…* | **Tiered Vocabulary**  | **Prior Knowledge:***In order to know this students, need to already know…* | **Assessment**  |
| --- | --- | --- | --- | --- |
| **Lesson 1** **La Literatura Española**  | * Key information about 4 Hispanic authors
 | LiteraturePre-eminentNovelPinnacle |  | Reading tasksListening tasks |
| **Lesson 2** **Cuando era joven** | * How to say what they used to read using the imperfect tense
* 10 different types of literature – see KO
* 8 adjectives related to literature – see KO
 | Fairy taleCaptivatingAutobiographyImperfect tense | * How to conjugate the imperfect tense using the verb *leer* (to read)
* 8 time phrases – see KO
 | Whole Class Feedback – Reading tasksSpeaking tasks |
| **Lesson 3** **En el futuro** | * How to say what they are going to read using the near future tense
 | Near future tense | * How to conjugate the near future tense using the verb *leer* (to read)
 | MWBsTranslation tasks |
| **Lesson 4** **Parar y pensar** | * TBC
 |  | * TBC
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| **Lesson 5** **Leo muchos libros** | * How to say what they are read in 3 tenses (imperfect, present, near future)
 | Imperfect tenseNear future tensePresent tense | * How to conjugate the imperfect tense using the verb *leer* (to read)
* How to conjugate the present tense using the verb *leer* (to read)
* How to conjugate the near future tense using the verb *leer* (to read)
* 5 positive and 3 negative reasons for opinions on reading
 | Writing tasks |
| **Lesson 6** **Repaso de la literatura** | * *Rima* = rhyme
* *Verso* = verse
* *Línea =* line
* *Estrofa* = stanza
* *Personaje* = character
* 8 jobs relating to literature – see KO
 |  | * How to conjugate the imperfect tense using the verb *leer* (to read)
* How to conjugate the present tense using the verb *leer* (to read)
* How to conjugate the near future tense using the verb *leer* (to read)
* 5 positive and 3 negative reasons for opinions on reading
 | Speaking tasksReading tasks |
| **Lesson 7** **Literatura – leer y escuchar** | * 7 different types of literature – see KO
 | TransportableBiography | * A range of positive and negative opinions – see KO
 | Reading tasks |
| **Lesson 8** **Pobre Ana**  | * How to read an extract from a Spanish novel (*Pobre Ana*)
 |  |  | Whole Class Feedback – Reading tasks |
| **Lesson 9** **Parar y pensar** | * TBC
 |  | * TBC
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