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**Knowledge Rich Curriculum Plan**

Y9 Unit 1

El tiempo libre

Focus Skill: Speaking



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know…* | **Assessment** |
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| **Lesson 1**  **El tiempo libre** | * 14 free time phrases in the present tense – see KO | To conjugate | * How to conjugate the present tense * Positive and negative opinions and adjectives to describe free time activities – see KO | MWBs  Reading tasks  Listening tasks |
| **Lesson 2**  **Cuando era joven** | * 14 free time phrases in the imperfect tense – see KO | To conjugate | * How to conjugate the imperfect tense * Positive and negative opinions and adjectives to describe free time activities – see KO | MWBs  Reading tasks  Whole Class Feedback –  Listening tasks |
| **Lesson 3**  **El pretérito** | * How to conjugate the preterite tense | To conjugate | * Positive and negative opinions and adjectives to describe free time activities – see KO | MWBs |
| **Lesson 4**  **El fin de semana pasado** | * 14 free time phrases in the preterite tense – see KO | To conjugate | * How to conjugate the preterite tense * 10 sports – see KO * How to conjugate the verbs *jugar* and *hacer* | MWBs  Translation tasks  Speaking tasks |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **La televisión** | * 9 TV genres – see KO * How to compare TV genres using comparatives | Genre | * How to form a comparative using *más* and *menos* * Rules for word order and agreements * Positive and negative opinions and adjectives to describe TV programmes – see KO | Reading tasks  Whole Class Feedback –  Listening tasks |
| **Lesson 7**  **La música** | * Key information relating to Flamenco – see KO * 9 music genres – see KO * How to conjugate the verb *soler* to say what you usually listen to | Flamenco  Associated  Integrate | * How to conjugate the verb *escuchar* in the present tense * Positive and negative opinions and adjectives to describe music – see KO | Listening tasks  Speaking tasks |
| **Lesson 8**  **Un concierto** | * 8 question words – see KO * Key information about the music festival Benicàssim * How to answers target language questions in the target language | Commence  Concert  Platform  Expansion | * How to conjugate the preterite, imperfect, present and near future tenses | Writing tasks |
| **Lesson 9**  **Las películas** | * 8 film genres – see KO * How to compare film genres using comparatives | Animation | * Higher level opinion phrases, opinions and adjectives to describe films – see KO * Rules for word order and agreements * How to form a comparative using *más* and *menos* | MWBs  Speaking tasks |
| **Lesson 10**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 11**  **Cómo escribir un blog** | * How to write an essay in a variety of tenses on the topic of free time |  | * How to conjugate the preterite, imperfect, present, future and conditional tenses * Free time activities * Music genres * TV genres * Film genres * Higher level opinion phrases, opinions and adjectives | Writing tasks |
| **Lesson 12**  **Vamos a escribir** | * TBC |  | * TBC | Writing tasks |