



The Sutton Academy

# Knowledge Rich Curriculum Plan

Y10 Unit 1

Travel and tourism

Lesson/Learning Sequence	Intended Knowledge: <i>Students will know ...</i>	Tiered Vocabulary	Prior Knowledge: <i>In order to know this students, need to already know that...</i>	Assessment
<b>Lesson 1</b> Transport with comparatives	<ul style="list-style-type: none"> <li>9 modes of transport – see KO</li> <li><i>más + adjective (+ que)</i> = more + adjective + than</li> <li><i>menos + adjective (+ que)</i> = less + adjective + than</li> <li><i>tan + adjective (+ que)</i> = as + adjective + as</li> </ul>	Comparative	<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Comparatives/superlatives</li> </ul>	
<b>Lesson 2</b> Transport positives and negatives	<ul style="list-style-type: none"> <li>5 positives for using transport</li> <li>7 negatives for using transport</li> </ul>	Punctual  Polluting	<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Transport/key verbs</li> </ul>	
<b>Lesson 3</b> Picture task	<ul style="list-style-type: none"> <li>How to complete a picture task (GCSE skill)</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Picture task vocabulary</li> </ul>	<b>Whole class assessment feedback</b>  Picture task 2 follow up questions
<b>Lesson 4</b> Andalucía	<ul style="list-style-type: none"> <li>Cultural information about the region of Andalucía</li> </ul>	Sustainable  Ecosystem  Spectacle (show)	<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Key nouns</li> </ul>	
<b>Lesson 5</b> Parar y pensar	<i>Students will complete their personalised whole class feedback task.</i> <i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge.</i>			

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<b>Lesson 6</b> Countries + holiday activities	<ul style="list-style-type: none"> <li>5 countries (Bolivia, Ecuador, Spain, Venezuela, Mexico)</li> </ul>	Latin American	<ul style="list-style-type: none"> <li><b>FT</b> – Infinitives</li> <li><b>NN</b> – Conjugation of the present tense</li> </ul>	
<b>Lesson 7</b> Using <i>se puede</i>	<ul style="list-style-type: none"> <li>Use of <i>se puede</i> with infinitive</li> </ul>	To take advantage	<ul style="list-style-type: none"> <li><b>FT</b> – Adjectives</li> <li><b>NN</b> – Infinitives</li> </ul>	
<b>Lesson 8</b> Using <i>hay que</i>	<ul style="list-style-type: none"> <li>Use of <i>hay que</i> with infinitive</li> </ul>	Inca  Valient	<ul style="list-style-type: none"> <li><b>FT</b> – Opinions</li> <li><b>NN</b> – Infinitives</li> </ul>	
<b>Lesson 9</b> Describing a hotel using the present tense	<ul style="list-style-type: none"> <li>How to describe a hotel using the present tense</li> </ul>	Travel agent	<ul style="list-style-type: none"> <li><b>FT</b> – Adjectives</li> <li><b>NN</b> – How to conjugate the present tense</li> </ul>	
<b>Lesson 10</b> Using <i>suelo</i>	<ul style="list-style-type: none"> <li>Use of <i>soler</i> with infinitive</li> </ul>	Excursion	<ul style="list-style-type: none"> <li><b>FT</b> – Adjectives</li> <li><b>NN</b> – Infinitives</li> </ul>	<p><b>Whole class assessment feedback</b></p> <p>Use of <i>se puede</i>, <i>hay que</i> and <i>suelo</i></p>

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Lesson 11 Describing a holiday (speaking task – present tense)	<ul style="list-style-type: none"> <li>How to write about holidays in the present tense</li> </ul>		<ul style="list-style-type: none"> <li>FT – Opinions</li> </ul>	
Lesson 12 Parar y pensar	<p><i>Students will complete their personalised whole class feedback task.</i></p> <p><i>Students will use this lesson as an opportunity to review prior learning and close any gaps in knowledge</i></p>			
Lesson 13	<p><b>Spanish Revision Revolution Launch</b></p> <p>In this lesson, students will be given tracking 1 revision lists and details of what the tracking 1 assessment will entail. Students will have the opportunity to create revision resources including flashcards and mind maps.</p>			
Lesson 14 Preterite tense (+ holiday problems)	<ul style="list-style-type: none"> <li>How to describe problems they have had in the past on a holiday</li> </ul>	Fortnight  Inform  Voyage	<ul style="list-style-type: none"> <li>FT – Adjectives</li> <li>NN – How to conjugate the preterite tense</li> </ul>	
Lesson 15 Last holiday (use <i>acabar de</i> and imperfect)	<ul style="list-style-type: none"> <li>How to use <i>acabar de</i> with infinitive</li> </ul>	To regress  Antique	<ul style="list-style-type: none"> <li>FT – Infinitives</li> <li>NN – How to conjugate the imperfect tense</li> </ul>	

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<b>Lesson 16</b> Describing a past holiday (speaking task – preterite and imperfect tense)	<ul style="list-style-type: none"> <li>How to write about holidays in the preterite and imperfect tense</li> </ul>		<ul style="list-style-type: none"> <li><b>FT</b> – Opinions and adjectives</li> <li><b>NN</b> – How to conjugate the preterite and imperfect tense</li> </ul>	
<b>Lesson 17</b> Future tense	<ul style="list-style-type: none"> <li>How to conjugate the future tense</li> </ul>	Monotonous	<ul style="list-style-type: none"> <li><b>FT</b> – Opinions and adjectives</li> <li><b>NN</b> – Infinitives</li> </ul>	
<b>Lesson 18</b> Next year holiday (speaking task – future tense)	<ul style="list-style-type: none"> <li>How to describe a future holiday</li> </ul>	Juvenile	<ul style="list-style-type: none"> <li><b>FT</b> – Opinions and adjectives</li> <li><b>NN</b> – Future tense time phrases</li> </ul>	
<b>Lesson 19</b>	<b>Y10 assessment week</b>			
<b>Lesson 20</b>	<b>Y10 assessment week</b>			