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**Knowledge Rich Curriculum Plan**

Y8 Unit 2

La ropa

Focus Skill: Speaking



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this students, need to already know…* | **Assessment** |
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| **Lesson 1**  **Los festivales** | * *The definition of ‘Hispanic’ refer to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race.* * *Countries in South America speak Spanish* * *Information about 3 festivals: El Colacho, San Fermin and Los Castells de Taragona* * *Where and when the festivals take place, what happens during the festival, what clothing is worn and if children participate* | Celebration  Tradition  Hispanic | * A general knowledge of Spain/some Spanish speaking countries | Reading tasks  Listening tasks |
| **Lesson 2**  **La Tomatina** | * Where and when the Tomatina festival takes place * The rules of the Tomatina festival * How to use the conditional tense to describe if they would like to participate in the festival in the future. | Mediterranean | * Cultural information on Hispanic festivals | Reading tasks  Listening tasks |
| **Lesson 3**  **La ropa** | * 12 pieces of vocab relating to clothing – See KO * ¿Qué llevas? Means What do you wear? | Attire | * How to conjugate the verb ‘tener’ in the present tense * 11 colours – see KO * The rule for using ‘gustar’ with plural nouns * The rule for correct adjectival agreements * The rule for word order i.e. adjective comes after the noun | Reading tasks  Listening tasks  Speaking tasks |
| **Lesson 4**  **Me gusta la moda** | * ¿Qué tipo de ropa llevas? Means What type of clothes do you wear? * How do describe what they usually wear using the present tense | Vintage | * 12 pieces of vocab relating to clothing – See KO * 11 colours – see KO * The rule for correct adjectival agreements * The rule for word order i.e. adjective comes after the noun | Whole Class Feedback –  Speaking tasks |
| **Lesson 5**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 6**  **Tu estilo** | * How to describe what they are going to wear using the near future tense * ¿Qué tipo de ropa vas a llevar? Means What type of clothes are you going to wear? |  | * 12 pieces of vocab relating to clothing – See KO * 11 colours – see KO * The rule for correct adjectival agreements * The rule for word order i.e. adjective comes after the noun * How to conjugate the near future tense * How to conjugate the verb *llevar* | Writing tasks |
| **Lesson 7**  **De compras** | * Vocab for 15 shops – See KO * Aquí – here Allí – there * Se puede + infinitive – you can | Fishmonger | * Have some knowledge of the different types of shops in English * Understand what is sold in the individual shops | MWBs  Speaking tasks |
| **Lesson 8**  **El pretérito** | * When to use the preterite tense * How to conjugate the preterite tense * *Fui* = I went / *Fue* = it was * Cultural information about *El Corte Inglés* | Conjugate  Conjugation  Preterite tense  Department store | * *Comprar* = to buy * Vocab for 15 shops – See KO | MWBs  Translation tasks |
| **Lesson 9**  **Fui de compras** | * 6 past tense time phrases – See KO * 10 higher level structures – See KO | Cost an arm and a leg  Winter wonderland  Window shopping | * When to use the preterite tense * How to conjugate the preterite tense * *Fui* = I went / *Fue* = it was * The rule for masculine/feminine/singular/plural agreements | Whole Class Feedback –  Speaking tasks |
| **Lesson 10**  **El fin de semana que viene** | * How to use the near future tense to describe what they are going to wear. | Near future tense | * How to conjugate the near future tense * *Llevar* = to wear * *Comprar* = to buy | MWBs  Translation tasks |
| **Lesson 11**  **Parar y pensar** | * TBC |  |  |  |
| **Lesson 12**  **La Navidad** | * Spanish Christmas holiday traditions (Christmas lottery, Christmas Eve, New Years Eve, April Fools, Day of the Kings) | Tradition  Prosperity  Procession  Floats  Figurine | * Numbers (up to 31) * Months of the year – Y7 | Reading tasks  Listening tasks |