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**Knowledge Rich Curriculum Plan**

Y10 Unit 4

La vida sana



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know…* | **Assessment** |
| --- | --- | --- | --- | --- |
| **Lesson 1**  **La comida sana** | * 14 types of food and drink – see KO | Legume  Pulse | * How to conjugate the verbs *comer* and *beber* * 6 time phrases – see KO | MWB |
| **Lesson 2**  **La comida sana – escribir** | * How to write about what food/drink they eat and why | Inaugurate  Influx | * 17 food/drink items – see KO * How to conjugate the verbs *comer* and *beber* * 6 time phrases – see KO | Translation task |
| **Lesson 3**  **Las enfermedades** | * 12 illnesses – see KO * *Desde hace* = for… * *Desde* = since… * *Estoy enfermo/a* = I am sick/ill * *No me encuentro bien* = I don’t feel well * *Me siento mal/fatal* = I feel bad/awful * *6 time phrases – see KO* | Sunstroke  Heatstroke  Nauseous | * How to conjugate the verb *tener* * 10 time phrases – see KO | Listening task |
| **Lesson 4**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 5**  **Las heridas y los remedios** | * 15 body parts – see KO * *Me duele(n)* = it (they) hurt(s) me * *Me he roto* / *cortado* / *quemado* / = I have broken / cut / burnt / * 6 remedies – see KO * How to conjugate the verb *haber* in the 3rd person (*hay*) | Advice | * How to conjugate the verb *tener* | Whole Class Feedback –  Reading task |
| **Lesson 6**  **Mantenerme en forma - deportes** | * How to say how they stay fit through sport in 4 tenses (imperfect, present, future and conditional) * How to conjugate the verb *mantenerse* in the 1st person | Canoe  Kayak  Scuba diving | * A range of sports – see KO * How to conjugate the imperfect, present, future and conditional tenses | Grammar task |
| **Lesson 7**  **Fumar** | * How to describe the negative impact of smoking using 6 key phrases – see KO | Peer pressure  Marathon  Sponsored (run) | * The dangers of smoking in English | Reading task |
| **Lesson 8**  **El alcohol y las drogas** | * Arguments for/against alcohol/drugs – see KO * How to conjugate the verbs *beber*, *tomar* and *fumar* | Detrimental  Capacity  Habit  Dependence  Rehabilitation | * Arguments for and against alcohol/drugs in English | Whole Class Feedback –  Listening task |
| **Lesson 9**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 10**  **Mi vida sana en el pasado** | * How to describe their lifestyle in the past using the imperfect tense | Hooked  Depression  Soft drugs  Hard drugs | * How to conjugate the imperfect tense * 3 past tense time phrases – see KO | Grammar task |
| **Lesson 11**  **Mi vida sana en el futuro** | * How to describe their lifestyle in the past using the near future tense * 6 future tense starters – see KO * 9 healthy living activities – see KO * 7 subjunctive phrases – see KO | Intention  Conditional tense | * How to conjugate the near future tense * How to conjugate the conditional tense | Grammar task |
| **Lesson 12**  **Mi vida sana – tres tensos** | * How to complete a photocard task – describe the photo, followed by 2 question (with time to prepare), then 2 questions (unseen) * ¿Qué hay en la foto? = What is there in the photo? * How to complete a 90 word, 4 bullet point writing task on healthy living using TOESSIC | Photocard  Imperfect tense  Present tense  Near future tense  Conditional tense | * How to conjugate the imperfect tense * How to conjugate the present tense * How to conjugate the near future tense * How to conjugate the conditional tense * TOESSIC | Whole Class Feedback –  Mixed tense practise. |
| **Lesson 13**  **Parar y pensar** | * TBC |  | * TBC |  |