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**Knowledge Rich Curriculum Plan**

Y9 Unit 6

La cultural film studies

Focus Skill: Listening



| **Lesson/Learning Sequence** | **Intended Knowledge:**  *Students will know…* | **Tiered Vocabulary** | **Prior Knowledge:**  *In order to know this, students need to already know…* | **Assessment** |
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| **Lesson 1**  **La televisión** | * 8 TV genres – see KO | Telenovela  TV addict  Genre | * 8 Positive and negative opinions – see KO * 7 higher level opinion phrases – see KO * 9 adjectives – see KO * The rule for agreements (masculine, feminine, singular, plural) | Listening task  Grammar task |
| **Lesson 2**  **Las películas** | * 8 film genres – see KO | Original  Above all | * Positive and negative opinions – see KO * 9 adjectives – see KO * The rule for agreements (masculine, feminine, singular, plural) | Speaking tasks  Writing task |
| **Lesson 3**  **Introduction into Hispanic film** | * 10 key pieces of vocabulary related to TV/film – see KO * Key cultural information related to Hispanic film (directors, films, *Las Goyas* – film awards) | Hispanic  Themes  Subtitles | * How to conjugate the verb *soler* | Whole Class Feedback –  Delayed dictation  MWBs |
| **Lesson 4**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 5**  **La misma luna** | * Key cultural information on the US/Mexico border (location, immigration, economy, jobs) * 5 factors that lead to immigration – see KO * The synopsis of the film *La misma luna* * The 3 main characters in the film – Rosario, Carlitos and Enrique | Immigration  To emigrate | * Mexico is located in North America * Spanish is the main language of Mexico * The economic situation in the country | Reading comprehension |
| **Lesson 6**  **La misma luna continued** | * 3 other characters in the film – La Coyote, Paco and Alicia * How to summarise the first part of the film | Asylum  Deportation  Xenophobia | * Key cultural information on the US/Mexico border (location, immigration, economy, jobs) * 5 factors that lead to an increase in immigration – see KO * The synopsis of the film *La misma luna* * The 3 main characters in the film | Translations |
| **Lesson 7**  **La misma Luna review** | * 6 themes from the film – see KO * How to summarise the film * How to give their own opinions on films and reasons * How to say what Hispanic film they would like to watch in the future and why | Perseverance | * Key cultural information on the US/Mexico border (location, immigration, economy, jobs) * 5 factors that lead to an increase in immigration – see KO * The synopsis of the film *La misma luna* * The 3 main characters in the film * Positive and negative opinions – see KO * Positive and negative reasons – see KO * Conditional tense | Writing task |
| **Lesson 8**  **Parar y pensar** | * TBC |  | * TBC |  |
| **Lesson 9**  **Investigación** | * How to research and present a summary of an Hispanic film |  | * How to use online resources to research * How to put together a presentation * How to present information in a clear and concise way * Phonics | Presentation on a festival in a Spanish speaking country |